

Latreuo House of Education

2020

PROSPECTUS

Brief History & Mission:

The development of Latreuo House of Education has been planned since 2015, to establish a Christian School of excellence in all areas of education, based on the Word of God., as a vision of the Senior Pastor at Siloam Ministries Midrand. As Christian Educators we believe that children should be trained from the earliest possible age to understand that the **principles of God** are the norm and not the teachings of the world. Christian Education is the key to ensure that children will be rooted in the truth, and the root determines the fruit.

Our strategy of co-operative learning will ensure that every child is actively involved in his/her own process of learning. Individual attention, nurturing and discipling are made possible because of a maximum of 25 learners per class. Our focus is to equip each learner holistically, and to identify and build areas of slow development as well as areas of giftings and strengths. In order for this generation to survive in an ever-changing information age, they will be equipped to think critically and creatively, having developed life skills, including financial, vocational, IT, cultural, physical development, and interpersonal relationships and a sound age-appropriate Bible study program.

These five foundation stones are essential for every Christian School, and are present at Latreuo House of Education:

Christ-Centred, Bible Based, Holy Spirit Controlled, Individually Applied, Socially Related Education.

Our handpicked qualified Educators are born-again, Spirit-filled believers who are committed to be instrumental in maximising the potential of each child. Our doors open in January 2020 for the first time for students from Grades 1 to 4. Each year the next grade will be added, until we reach grade 12.

Our students are your children. Your children are God's gift to you. Your gift to God is to train them in His ways so that they may have a heart after Him, serve Him diligently, never depart from Him, and bless and honour you as their parents. We welcome you to our family!



Education is:

- # A Life
- # A science of relationships
- # A discipline
- # An atmosphere

Education is that series of instruction and discipline intended to enlighten the understanding, correct the temper, and form the manners and habits of youth to fit them for usefulness in their future stations.

We are Unique!

- **Holy Spirit inspired teaching & learning.**
- **Individual Discipling**
- **Develop critical and creative thinking skills**
- **Holistic Life Equipping**
- **Life-long Learning & excellence.**
- **Collaboration and Cooperative learning strategies to equip our children for the challenges of the 21st Century.**



**In Him are hidden all the treasures of Wisdom and knowledge.
Col 2:3**

**Educate the next generation for sustained revival! “If the foundations be destroyed, what can the righteous do?”
Ps 11:3
We can re-lay the foundation in Jesus Christ.**

Psalm 78: 5-7

He decreed statutes for Jacob and established the Law in Israel, which He commanded our forefathers to teach their children, so the next generation would know them, even the children yet to be born, and they in turn would tell their children. Then they would put their trust in God and would not forget His deeds but would keep His commands.

Our Aim is to:

- **Nurture students who have a heart after God.**
- **Train students to be obedient to His will.**
- **To disciple students who will fulfill His call.**



Children with a heart after God

Prov 22: 6

Train up a child in the way he should go, and when he is old, he shall not depart from it.

Our Strategy:

We follow a strategy of Co-operative teaching and learning. This strategy enables all learners and teachers to be actively involved in the learning process. No-one can sit back and enjoy a free ride!

Co-operative learning consists of the following Components:

- **Positive Inter-dependence.**
- **Accountability**
- **Use of skills**
- **Group processing.**
- **Face to face interaction**

In a co-operative learning environment all students actively participate in all learning activities, and they are taught to take responsibility for their learning, as well as the learning of others. Older learners take care of younger ones during certain activities.

The School as Learning Organisation

The management strategy of the Learning Organisation allows every educator and learner to maximise his/her potential. During the last few years, a new understanding of the process of the organisation has emerged and has been changed to participation at all levels.

The Five Disciplines of the Learning Organisation implemented are:

- Systems Thinking
- Personal Mastery
- Mental Models
- Shared Vision
- Team Learning



Survival Skills for the 21st Century

- Reading
- Listening
- Thinking
- Speaking
- Writing
- Memorizing
- Conflict management
- Parenting
- Interpersonal Relationships

Our Unique Curriculum:

- Bible Teaching & Biblical World View
- CAPS Curriculum for Academic Development
- Digital Citizenship
- Critical Thinking
- Music Appreciation
- Literature Study and Narration
- Art Appreciation
- Kingdom Sexuality Transformation
- Life Skills & Citizenship

Now more than ever a division will be seen between those who move within existing frameworks and those who create new ones. Information is only valuable as a tool to improve action and enhance choice. It will only do this for a person with well-developed thinking skills.

- Worship
- Dancing
- Drama Academy
- Creation Theory: Answers in Genesis
- Cultural Development
- A-Z Character Study
- Physical Development
- The 7 C's of History
- My School Woolworths Program
- Financial Literacy

***Member School of ACSI *Registered as a PBO**

Co-curricular Activities:

- Swimming
- Taekwondo
- Athletics
- Choir & Voice Training
- Toastmasters' Speechcraft
- Soccer
- Netball
- Chess
- Eisteddfod

Vision

To discover and develop the individual gifts and talents in every child to fulfill God's calling; and to nurture them to obey and give God the maximum glory.

Mission

To provide a holistic learning environment utilizing God's provision to equip each child for God's Kingdom.

Divine Education

Philippians 4:8

Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.

In response to this Word of God, to train our children in hope and beauty, we do the following:

Music Appreciation: The study of classic composers and their music every term for the entire school.

Art Appreciation: The study of a variety of artists and their paintings to appreciate the beauty and the talents that God gave. Every grade studies different artists, suitable to the grade. Skills developed include right and left brain activities.

Literature Appreciation: A variety of good classic literature is studied, to develop the conscience and the moral fibre of our children. **Narration, transcription, dictation, sequencing, memorizing, chronological ordering, speaking, accuracy in writing and logical reasoning** are some of the skills being developed by means of Literature Appreciation.

Biblical World View:

Our children learn the answers to the following questions: Who am I? Where do I come from? Why am I here? Where am I going to? What is the plan for my life? What is a world view? Who is responsible for Creation? My responsibility towards God & His Kingdom, His character, etc.

A Biblical Perspective:

Children are persons who think, act and feel.

A child's strength lies in who God has created him/her to be.

**Awaken a child's spirit to the Great Lover of Children,
or cause it to be ignorant and withdrawn.**

A child's mind is the instrument of his education.

Education does not produce his mind.

Is. 60:1
Arise, shine; For your light has
come! And the glory of the Lord
is risen upon you!

Humanistic Education is scrappy, superficial and utilitarian.

**Christian Education is not according to the standards of the world, but according to the
child's capacity and needs.**

**Christian Education identifies the actual purpose and destiny of each child and serve
him as he is— as a person with a destiny, calling and purpose from God.**

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Why is the Philosophy of Education so important?

**The educational philosophy of one generation becomes the governmental philosophy
of the next.**

**The external condition of our nation is a reflection of the internal condition of our
hearts and lives.**

**As agents of hope and transformation, we are charged with the mission in Christ to re-
form and restore our society, by making disciples of all people.**

The surrounding culture is deeply out of step with the Word of God.

Latreuo Code of Conduct

The Spirit gives Life, the flesh profits nothing. (John 6: 63) In the Power of the Holy Spirit and based on Eph 4; 1Thes 4 & 1Pe 3:8 &9, we will adhere to the following:

- 1. Be of one mind. Walk to please God.**
- 2. Have compassion one for another.**
- 3. Be mindful that the sum total of what we do every day is worship to God.**
- 4. Be humble and courteous**
- 5. Return no evil for evil, or insult for insult.**
- 6. Be mindful to be a blessing to others.**
- 7. No cell phones allowed. They will be confiscated.**
- 8. Live a consecrated, pure and holy life.**
- 9. Live a self-controlled life, surrendered to the Lord.**
- 10. Take advantage of no one.**
- 11. Put off the old sinful man, put on new man in Christ.**
- 12. Renew the mind to conform to the Word of God.**
- 13. Always speak the truth.**
- 14. Deal with anger in a Scriptural Way.**
- 15. Give no place to the Devil.**
- 16. Be good stewards of your possessions, no stealing or begging permitted.**
- 17. Abstain from sexual immorality.**
- 18. Work with your own hands, that you may lack nothing, and share with those in need.**
- 19. Let your speech be seasoned with love, edifying & imparting grace to others. No foul or polluted language or unwholesome talk is permitted.**
- 20. Walk blamelessly before God, not grieving the Holy Spirit.**
- 21. Walk in love; allow no place for bitterness, wrath, envy, anger, strife or malice.**
- 22. Be kind, tender hearted, forgiving to one another.**
- 23. Sleeper earrings only for girls. Girl's hair tied away from face, with navy/white accessories. No more than 4 ponytails at a time. No dye/bleach in hair.**
- 24. No jewellery for boys. No steps nor shapes/ signs cut in hair. No dye/bleach in hair.**

Do all things without murmuring and disputing, that you may become blameless and harmless, children of God without fault in the midst a crooked and perverse generation, among whom you shine as lights in the world.

Philippians 2:14,15

WHY ARE PRINCIPLES SO IMPORTANT?

The principles in God's Word are truth, unchanged and have life-long application. These principles will be foundational to our daily teaching:

- Sovereignty**
- Individuality**
- Government**
- Character**
- Stewardship**
- Growth**
- Covenant.**

The results are:

- * Love**
- * Servanthood**
- * Humility**
- * Honesty**
- * Integrity**
- * Caring and Sharing**
- * Self Control**

The Song of the Lord

**May God be glorified, as we worship in Spirit & Truth
Clothed in the Armour of God, we enter into war.
In the Shadow of the Almighty, Latreuo Learning Youth
Victorious in Christ we receive, knowledge, wisdom, truth.**

**Zealous Disciples, Christ Jesus our Lord
Arise, rebuild and shine.
And the Glory of the Lord is upon you
Latreuo House of Education.**

**A life yielded to Christ, as disciples we prepare
To serve and mature in Him.
To do His will, to fulfill His plan
His Kingdom established in us.**

**Sons and daughters come from afar.
Wisdom from the Bright Morning Star
And the Glory of the Lord is upon you .
Latreuo House of Education.**

**Zealous Disciples, Christ Jesus our Lord
Arise, rebuild and shine.
And the glory of the Lord is upon you} 2X
Latreuo House of Education }**

Latreuo Discipline Policy

The best kind of discipline is the kind nobody notices– not even the one being disciplined. At Latreuo we have employed a “Raise the Responsibility” discipline program.

An effective discipline program requires the following:

- Based on the Word of God.
- The maintenance of order.
- The development of internal locus of control.
- The promotion of pro-social behavior and good citizenship.

The key points:

- Discipline means both to teach and to learn.
- Discipline is a tool for teaching responsibility.
- The real influence is reflected by what students do when the teacher is not with them.
- It is proactive – instills good habits.
- It is deductive – children reflect and make choice.
- Separates person from behaviour.
- Develops internal motivation.

The “*Raise the Responsibility*” is based on the following concepts:

- Anarchy
- Bullying
- Conformity
- Kingdom

Level One: Anarchy

- Absence of order
- Aimless and chaotic
- Absence of government

Anarchy is the fundamental enemy of civilisation

Level Two: Bullying

- Bosses others
- Bothers others
- Breaks laws and make own rules and standards

Neither appropriate nor acceptable level of behaviour.

Obeys only when enforce shows more authority.

Level Three: Conformity

Appropriate and acceptable level of behaviour

- Complies
- Cooperates
- Conforms to expected standards

Note: Conformity does not mean regimentation.
The motivation is external (stimulated externally).

Level Four: Kingdom

Highest level of behaviour

- Develops Self-Reliance.
- Develops Civility and a sense of Community.
- Does good because it is the right thing to do.
- Demonstrates Responsibility because it is essential for Kingdom.

The motivation is internal.

The key is to check for understanding at which level child is behaving.

- Used to handle disruptions.
- Disrupting student is to acknowledge level of behaviour.
- Strategy encourages students to reflect on their behaviour.
- Encourages better choices.

Teacher uses guided choices to develop internal motivation.

- Used to handle continued or repeated disruptions.
- Gives student responsibility producing activity.
- Authority used but it is not punitive.
- Teacher controls the situation.
- Dignity is preserved.
- Students are not harmed.
- Students take responsibility.
- Internally motivated change of behaviour.

Should a student choose to continue behaving in an inappropriate manner, the parent will be informed per written communication, and the necessary steps would be taken.

We can have more than we've got because we can become more than we are.

Character Building includes:

- # Dealing with Anger & Arguments
- # Be the best you can be
- # Overcoming Difficulties
- # Comparing
- # Courage
- # Diligence & faithfulness
- # Honesty
- # Forgiveness
- # Friendship
- # Giving

- # Kindness
- # Making Decisions
- # Patience
- # Obedience
- # Positive Attitude
- # Taking responsibility
- # Perseverance
- # Working together
- # Power of the Tongue
- # Selfishness/Unselfishness

Be sure that your children each day have:

§ Someone or something to love

§ Something to do

§ Something to think about



School Fees:

Non-Refundable Deposit R 5 000.00

Admin Fee (once off) R 500.00

School fees Payable over 10 months (February—November)

Grade 1-4 R 50 00.00 (per annum)

After Care R 900.00 per month

School fee Rebate:

| | |
|------------|------------|
| 1 Child | Full Price |
| 2 children | - 10% |
| 3 children | - 15% |
| 4 children | - 20% |

Banking details:

| | |
|-------------------------------|----------------------------|
| BANK: | First National Bank |
| Account Name: | LATREUO House of Education |
| Account Type: Business | Cheque Account |
| Account Number: | 628 091 378 30 |
| Branch Code: | 250-655 |

Statement of Faith

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (2 Timothy 3:15; 2 Peter 1:21)
2. We believe that there is One God, eternally existent in Three Persons, Father, Son and Holy Spirit. (Genesis 1:1; Matthew 23:19; John 10:30)
3. We believe in the Deity of Jesus Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23 Luke 1:35) His sinless life (Hebrews 4:15; 7:26) His miracles (John 2:11) His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9) His resurrection (John 11:25; 1 Corinthians 15:4) His ascension to the right Hand of the Father (Mark 16:19) and His personal return in Power and in Glory (Acts 1:11; Revelation 19:11)
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation, because of the exceeding sinfulness of human nature and that people are justified on the single ground of faith in the shed blood of Christ and that only by God's Grace and through faith are we saved (John 3:16; John 5:24; Romans 3:23; Romans 5:8-9, Ephesians 2:8-10)
5. We believe in the resurrection of both the saved and the lost; they that are saved unto resurrection of life and they that are lost unto the resurrection of damnation (John 5:28)
6. We believe in the spiritual unity of Believers in our Lord Jesus Christ (Romans 8:9; 1 Corinthians 12: 12- 13 Galatians 3:26-28)
7. We believe in the present Ministry of the Holy Spirit by whose indwelling the Christian is able to live a Godly life. (Romans 8:13-14; 1 Corinthians 3:16; 6: 19-20; Ephesians 4:30; 5:18)

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