

Supplemental Resources for OLA 2021 A Natural Alliance Youth Librarians, Schools and Teaching Critical Thinking

[for more see Misinformation resources at <https://www.civichinker.info/resources>]

"Whenever a child learns critical thinking, somewhere a conspiracy theory dies"

Research on critical thinking among students

Evaluating Information: The Cornerstone of Civic Online Reasoning. Wineberg et al. Stanford. 2016.

<https://purl.stanford.edu/fv751yt5934>

Students' Civic Online Reasoning: A National Portrait. Stanford History Education Group. Breakstone et al. 2019.

<https://sheg.stanford.edu/students-civic-online-reasoning>

Civic Online Reasoning Curriculum from Stanford History Education Group

<https://cor.stanford.edu/videos/>

Educating for Misunderstanding: How Approaches to Teaching Digital Literacy Make Students Susceptible to Scammers, Rogues, Bad Actors, and Hate Mongers Wineberg et al. Stanford. 2020

https://stacks.stanford.edu/file/druid:mf412bt5333/Educating_for_Misunderstanding.pdf

Media Use and Literacy in Schools: Civic Development in the Era of Truth Decay. Hamilton et al. Rand. 2020.

https://www.rand.org/pubs/research_reports/RRA112-2.html

General resources and articles

What Will We Do about Internet Literacy? Baker. Middleweb. 1/26/2021.

<https://www.middleweb.com/44499/what-will-we-do-about-internet-literacy/>

News Literacy Project. "programs and resources for educators and the public to teach, learn and share the abilities needed to be smart, active consumers of news and information and equal and engaged participants in a democracy."

<https://newslit.org/>

Media Literacy Clearinghouse. Frank Baker.

<https://www.frankwbaker.com/mlc/>

iCivics

<https://www.icivics.org/>

<https://www.youtube.com/watch?v=NRh-4Y3aNeo&list=PLaYgKAZMUNMxVfZg-v4TQ1AAirBO5E8EL&t=138s>

Untold Stories: Changemakers of the Civil Rights Era

<https://i.icivics.org/changemakers/?emci=22e2e7e5-8298-eb11-85aa-0050f237abef&emdi=3266b7cf-4f9c-eb11-85aa-0050f237abef&ceid=9820047>

Teaching Zack to Think

<https://novemberlearning.com/wp-content/uploads/2012/10/teaching-zach-to-think.pdf>

New Literacies Research Lab. UConn.

<https://newliteracies.uconn.edu/#>

Resources for Teaching Digital Citizenship ISTE

<https://www.iste.org/explore/9-resources-teaching-digital-citizenship>

Inoculating the Public against Misinformation about Climate Change. Van de Linden et al. Advanced Science News. 2017. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/gch2.201600008>

Fake News: A Library Resource Roundup. ALA Programming Librarian. 2/23/2017.

<https://programminglibrarian.org/articles/fake-news-library-round#:~:text=As%20librarians%20everywhere%20will%20attest,in%20the%20topic%20has%20soared.>

Center for Media Literacy.

<https://www.medialit.org/>

National Association for Media Literacy Education

<https://namle.net/>

Media and Information Literacy. UNESCO.

<https://en.unesco.org/themes/media-and-information-literacy>

Verify. YouTube videos on dealing with misinformation.

<https://www.youtube.com/channel/UCnI90RIIs3yUCDCSVLLGeUA>

Example: [Poisoned milkshakes and defunded Nazis? - YouTube](#)

Example: [How effective are face masks? - YouTube](#) [A bit dated but can be used to discuss how information changes, too.]

Media Literacy for Adults. ALA's Programming Librarian has a set of resources.

<http://www.ala.org/tools/programming/MediaLiteracy>

Skeptical Science

<https://skepticalscience.com/about.shtml>

The Sift. From NLP. "An educator's guide to the week in news literacy".

<https://newslit.org/wp-content/uploads/2019/10/The-Sift-Digital.pdf>

Media Bias Fact Check. Rates the bias of news sources.

<https://mediabiasfactcheck.com/>

Decode Democracy <https://decode.org/> Oriented to "news, research, and analysis of deceptive digital politics".

Following a Year of Lies and Conspiracy Theories, Media Literacy Has to Come First. DeRienzo. 12/21/2020

<https://www.editorandpublisher.com/stories/following-a-year-of-lies-and-conspiracy-theories-media-literacy-has-to-come-first,182451?s=03>

Misc.

Journalist's Resource. From the Shorenstein Center on Media, Politics and Public Policy. Harvard Kennedy School. Weekly newsletter "summarizes and contextualizes high-quality research on newsy public policy topics".

<https://journalistsresource.org/>

Scout Report <https://scout.wisc.edu/report> Newsletter with high-quality resources on various topics.

Pew Research Center is just an outstanding resource for understanding what people are thinking on current issues.

<https://www.pewresearch.org/>