## BANFF & BEYOND 101:

# FOUNDATIONAL TOOLS / SKILLS FOR HEALING-ALIGNED TRAUMA-INFORMED CARE

Agenda

Register at: https://www.beyond-the-cycle-of-trauma.org/workshops-courses

This 28.5 hour course is divided into four sections as follows:

	Dates	Times	Location
			Banff Park Lodge, Banff
Section 1	Sun, Apr 7, 2024	8:45 to noon GMT	(On-line option if you cannot attend in person)
(Three 3hr sessions =	Mon, Apr 8, 2024	(7:45 to 11am PST)	
9 hrs)	Tues, Apr 9, 2024		Note: The hot Breakfast for April 7,8,9 is a free bonus for registrants who attend in person only. It is <b>not</b> part of the registration fee. Menu cannot be altered (pork and shellfish free).
Section 2	Sun, May 5, 2024	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30 PST	
Section 3	Sun, Jun 2, 2024	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30 PST	
Section 4	Sun, Jun 23, 2024	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30	

A basic requirement for healing from trauma is having enough experiences with others that are not just "trauma-informed", but also "healing-aligned" – in other words, able to support the type of neuroplasticity the brain needs to move towards new realizations of safety. Since many of the behaviours that we find most challenging actually have roots in traumatic experiences, healing-aligned care requires skills that are much more than just telling oneself to stay empathic.

<u>Description of Program:</u> This INTENSIVE is designed to give clinicians neurobiologically-based tools for enhancing care of individuals who have experienced psychological trauma, as well as tools to enhance the clinician's own

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#### Accredited by UBC CPD



The Division of Continuing Professional Development, University of British Columbia Faculty of Medicine (UBC CPD) is fully accredited by the Continuing Medical Education Accreditation Committee (CACME) to provide CPD credits for physicians. This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of 28.5 hours (credits are automatically calculated). This one-credit-per-hour Group Learning program

meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to **28.5** Mainpro+® credits. Each physician should claim only those credits accrued through participation in the activity. **CFPC Session ID: 199777-001** 

Participants who attend all sessions, participate in all breakout activities and satisfactorily submit the simple self-reflective assignments will also receive a Certificate of Completion from Beyond the Cycle of Trauma Institute for this course (equivalent to "HCPT 101" in the Institute's series).

#### Learning Objectives for the Banff & Beyond 101: By the end of this course, participants will be able to:

- Recognize four trauma-rooted brain-based sources of challenging behaviours that affect interpersonal interactions, lead to difficulties in healing, and perpetuate cycles of trauma.
- Implement ten neurobiologically supportive tools for improving patient care and self-care within potentially challenging situations.
- Apply two different assessment models to align choice of therapy for/response to the patient's current needs for healing past cycles of trauma.

Section 1 (3 mornings Banff Park Lodge. Times are in GMT)	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 1	
7:30-8:30 GMT Apr 7,8,9	Bonus Free Breakfast* (for onsite attendees only)		
8:30-8:44 GMT	SIGN-IN (If attending by zoom, sign-in will be online) (Online sign-in and onsite registration closes at 8:44)		
April 7 8:45-12:00 GMT (with 15 min break)	Brain Facts and Physiology of Triggering in Relation to Trauma-informed Practice and Resiliency  Introduction to Brain-Based approach for Trauma- Sensitive Responding	Recognize symptoms and signs of	
April 8 8:45-12:00 GMT (with 15 min break)	Brain-based approach for trauma-sensitive responding to triggering in self and others – Continued  "What's Good for the Goose" When what helps us may harm others  ANS Tools	triggering in self & others, and their physiological bases.  2. Practice at least three point-of-care tools/techniques for responding to triggering in ourselves or others.  3. Follow an Autonomic Nervous Systembased Algorithm to help navigate difficuencounters	
April 9 8:45-12:00 GMT (with 15 min break)	Trauma-in-a-Nutshell  How trauma is stored in the brain, part 1	Recognize and reduce trauma-in-a-nutsl factors in clinical encounters.	

<sup>\*</sup>Bonus Free Hot Breakfast is NOT part of the registration fee. The menu is set, and is pork/shellfish free, but no other dietary allowances will be made to this menu.

Section 2 Sunday May 5, 2024 (Times are in PST)	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 2
8:00-10:00 PST	Brain-Based approach for Trauma-Sensitive Responding cont'd— The D's of the ABSees of Dis-Ease  Brain-basics of Intergenerational Trauma ( & Resultant Strategies for Approach)	Explain two brain-based mechanisms by which intergenerational trauma can become "stuck" into cycles.
10:00-10:15	Coffee Pause	<ol> <li>Review two tools for integration in therapeutic practices utilizing bra</li> </ol>
10:15-12:15	How trauma is stored in the brain – part 2 Imagery – Brain basics, and its use for healing	<ul><li>basics.</li><li>3. Read your emotional EKG as a too for navigating past cycles of hurt.</li></ul>
12:15-13:00	LUNCH Pause	
13:00-15:30	How trauma is stored in the brain & body – part 3  Brain-Based Trauma-Sensitive Responding, continued: The E's and F's of the ABSees of Dis-Ease	

Section 3 Sunday June 2, 2024	Content  Note: Group discussions and activities will occur  Please have video and microphone capability for these  activities	Objectives For Section 3
8:00-10:00 am PST	Health, House, Rock & Triple eS	Recognize the Windows of     Learning Model of Attachment,     and how it can be used as a tool for
10:00-10:15	Coffee Pause	medical and mental health practice.
10:15am-12:15pm PST	Windows of Learning	Implement Triple eS and Rock concepts for enhanced trauma-sensitive patient care, especially during difficult encounters.
12:15-1:00	LUNCH (Participants are on their own for lunch)	3. Acquire an expanded capacity to recognize
1:00-3:30 pm PST	Dissociation: Going beyond the Dazed	the presence of dissociation in medical or psychiatric patients.

Section 4 Sunday June 23, 2024	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 4
8:00-10:00 am PST	Using the HOUSE model to guide therapeutic approaches & Program building/recommendations	Apply the HOUSE model to better define therapeutic approaches that may benefit patients in their healing
10:00-10:15 am	Coffee Pause	Explore patient cases to integrate tools reviewed in all four sections.
10:15-12:15 pm PST	Trauma Therapy – Therapeutic approaches beyond CBT and Somatic Experiencing	
12:15-1:00 pm	LUNCH (Participants are on their own for lunch)	
1:00 – 3:30 pm PST	<b>Tying things together</b> –Continued case discussions and Tools Practice	

Speaker: Erika Cheng, MD, CCFP, FCFP

### Scientific Planning Committee Conflict of Interest Declarations:

Dr. Zaneta Lim, Pediatrician has no potential conflicts of interest to declare.

Dr Linda Uyeda, Family Physician, has received honoraria for teaching about trauma, attachment and resiliency from School District 36, BC Dental Hygienists' Association, BC Dental Association; and has received research funding from BCMHSUS for research on burnout and attachment styles.

Dr. Erika Cheng, Family Physician has received honoraria for teaching about physical trauma or psychological trauma from the ATLS Society; UBC CPD, Doctors of BC Shared Care Committee, Vancouver Coastal Health, the Bella Coola Chapter of the Rural & Remote Division of Family Practice, Surrey North Delta Division of Family Practice, Bella Coola Community Support Society, SPARC BC, School District 49, UBC Medical School, Vancouver Fraser Academic Family Practice Residency Program, BC Dental Association and Beyond the Cycle of Trauma Institute; and honoraria from Vancouver Physician Staff Association for DEI work and mentorship.

Refund Policy: An administration fee of \$75 will be retained for refunds made prior to Mar 7, 2024.

After Mar 7, a \$350 administrative fee will be applied to refunds.