## BANFF & BEYOND 101:

# FOUNDATIONAL TOOLS/SKILLS FOR HEALING-ALIGNED TRAUMA-INFORMED CARE Agenda

Register at: https://www.beyond-the-cycle-of-trauma.org/workshops-courses

This 28.5 hour course is divided into four sections as follows:

	Dates	Times	Location
			Banff Park Lodge, Banff
Section 1	Wed Sep 27, 2023	8:45 to noon GMT	(On-line option if you cannot attend in person)
(Three 3hr sessions =	Thurs Sep 28, 2023	(7:45 to 11am PST)	
9 hrs)	Friday Sep 29, 2023		Note: The hot Breakfast for Sept 27,28,29, is a free bonus for registrants who attend in person only. It is <b>not</b> part of the registration fee. Menu cannot be altered (pork and shellfish free).
Section 2	Friday Oct 27, 2023	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30 PST	
Section 3	Friday Dec 15, 2023	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30 PST	
Section 4	Friday Jan 12, 2024	8:00-12:15 PST	Online
(6.5 hours)		1:00-3:30	

A basic requirement for healing from trauma is having enough experiences with others that are not just "trauma-informed", but also "healing-aligned" – in other words, able to support the type of neuroplasticity the brain needs to move towards new realizations of safety. Since many of the behaviours that we find most challenging actually have roots in traumatic experiences, healing-aligned care requires skills that are much more than just telling oneself to stay empathic.

<u>Description of Program:</u> This INTENSIVE is designed to give clinicians neurobiologically-based tools for enhancing care of individuals who have experienced psychological trauma, as well as tools to enhance the clinician's own resiliency and self-care. Emphasis will be placed on presenting the information in a practically useful manner, instead of just reviewing raw data. **REGISTER TODAY FOR the COMBINED 101 & 102 Package and SAVE \$200** 

Take advantage of BANFF PARK LODGE SPECIAL RATES while they last! Call 403-762-4433 Option 28:30-5pm, or after hours, call the front desk. Please quote the Block ID#265972 (under Beyond the Cycle of Trauma Institute)



#### Accredited by UBC CPD



The Division of Continuing Professional Development, University of British Columbia Faculty of Medicine (UBC CPD) is fully accredited by the Continuing Medical Education Accreditation Committee (CACME) to provide CPD credits for physicians. This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of 28.5 hours (credits are automatically calculated). This one-credit-per-hour Group Learning program

meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to **28.5** Mainpro+® credits. Each physician should claim only those credits accrued through participation in the activity. **CFPC Session ID: 199777-001**Participants who attend all sessions, participate in all breakout activities and satisfactorily submit the simple self-reflective assignments will also

Participants who attend all sessions, participate in all breakout activities and satisfactorily submit the simple self-reflective assignments will also receive a Certificate of Completion from Beyond the Cycle of Trauma Institute for this course (equivalent to "HCPT 101" in the Institute's series).

#### Learning Objectives for the Banff & Beyond 101: By the end of this course, participants will be able to:

- Recognize four trauma-rooted brain-based sources of challenging behaviours that affect interpersonal interactions, lead to difficulties in healing, and perpetuate cycles of trauma.
- Implement ten neurobiologically supportive tools for improving patient care and self-care within potentially challenging situations.
- Apply two different assessment models to align choice of therapy for/response to the patient's current needs for healing past cycles of trauma.

Section 1 (3 mornings Banff Park Lodge. Times are in GMT)	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 1	
7:30-8:30 GMT Sept 27, 28, 29	Bonus Free Breakfast* (for onsite attende	ees only)	
8:30-8:44 GMT	SIGN-IN (If attending by zoom, sign-in will be online) (Online sign-in and onsite registration closes at 8:44)		
Sept 27 8:45-12:00 GMT (with 15 min break)	Brain Facts and Physiology of Triggering in Relation to Trauma-informed Practice and Resiliency  Introduction to Brain-Based approach for Trauma- Sensitive Responding	<ol> <li>Recognize symptoms and signs of</li> </ol>	
Sept 28 8:45-12:00 GMT (with 15 min break)	Brain-based approach for trauma-sensitive responding to triggering in self and others – Continued  "What's Good for the Goose" When what helps us may harm others  ANS Tools	triggering in self & others, and their physiological bases.  2. Practice at least three point-of-care tools/techniques for responding to triggering in ourselves or others.  3. Follow an Autonomic Nervous Systembased Algorithm to help navigate difficult encounters	
Sept 29 GMT 8:45-12:00 (with 15 min break)	Trauma-in-a-Nutshell  How trauma is stored in the brain, part 1	<ol> <li>Recognize and reduce trauma-in-a-nutshell factors in clinical encounters.</li> </ol>	

\*Bonus Free Hot Breakfast is NOT part of the registration fee. The menu is set, and is pork/shellfish free, but no other dietary allowances will be made to this menu.

Section 2 Friday Oct 27 (Times are in PST)	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 2		
8:00-10:00 PST	Brain-Based approach for Trauma-Sensitive Responding cont'd— The D's of the ABSees of Dis-Ease  Brain-basics of Intergenerational Trauma ( & Resultant Strategies for Approach)	Explain two brain-based     mechanisms by which     intergenerational trauma can     become "stuck" into     cycles.		
10:00-10:15	Coffee Pause	<ol><li>Review two tools for integration into therapeutic practices utilizing brain-</li></ol>		
10:15-12:15	How trauma is stored in the brain – part 2 Imagery – Brain basics, and its use for healing	basics.  3. Read your emotional EKG as a tool for navigating past cycles of hurt.		
12:15-13:00 LUNCH Pause				

Section 3 Friday December 15, 2023	Content  Note: Group discussions and activities will occur  Please have video and microphone capability for these  activities		Objectives For Section 3	
8:00-10:00 am	Health, House, Rock & Triple eS	1.	L. Recognize the Windows of Learning Model of Attachment, and how it can be used as a tool for	
10:00-10:15	Coffee Pause		medical and mental health practice.	
10:15am-12:15pm PST	Windows of Learning		Implement Triple eS and Rock concepts for enhanced trauma-sensitive patient care, especially during difficult encounters.	
12:15-1:00	LUNCH (Participants are on their own for lunch)	3.	Acquire an expanded capacity to recognize	
1:00-3:30 pm PST  Dissociation: Going beyond the Dazed			the presence of dissociation in medical or psychiatric patients.	

Section 4 Friday January 12, 2023	Content  Note: Group discussions and activities will occur Please have video and microphone capability for these activities	Objectives For Section 4	
8:00-10:00 am PST	Using the HOUSE model to guide therapeutic approaches & Program building/recommendations	Apply the HOUSE model to better define therapeutic approaches that may benefit patients in their healing	
10:00-10:15 am	Coffee Pause	2. Explore patient cases to integrate tools reviewed in all four sections.	
10:15-12:15 pm PST	Trauma Therapy – Therapeutic approaches beyond CBT and Somatic Experiencing		
12:15-1:00 pm	LUNCH (Participants are on their own for lunch)		
1:00 – 3:30 pm Tying things together –Continued case discussions and PST Tools Practice			

Speaker: Erika Cheng, MD, CCFP, FCFP

### Scientific Planning Committee Conflict of Interest Declarations:

 $\label{eq:conflicts} {\it Dr. Zaneta Lim, Pediatrician has no potential conflicts of interest to declare.}$ 

Dr Linda Uyeda, Family Physician, has received honoraria for teaching about trauma, attachment and resiliency from School District 36, BC Dental Hygienists' Association, BC Dental Association; and has received research funding from BCMHSUS for research on burnout and attachment styles.

Dr. Erika Cheng, Family Physician has received honoraria for teaching about physical trauma or psychological trauma from the ATLS Society; UBC CPD, Doctors of BC Shared Care Committee, Vancouver Coastal Health, the Bella Coola Chapter of the Rural & Remote Division of Family Practice, Surrey North Delta Division of Family Practice, Bella Coola Community Support Society, SPARC BC, School District 49, UBC Medical School, Vancouver Fraser Academic Family Practice Residency Program, BC Dental Association and Beyond the Cycle of Trauma Institute; and honoraria from Vancouver Physician Staff Association for DEI work and mentorship.

Refund Policy: An administration fee of \$75 will be retained for refunds made prior to August 20.

After August 20, a \$350 administrative fee will