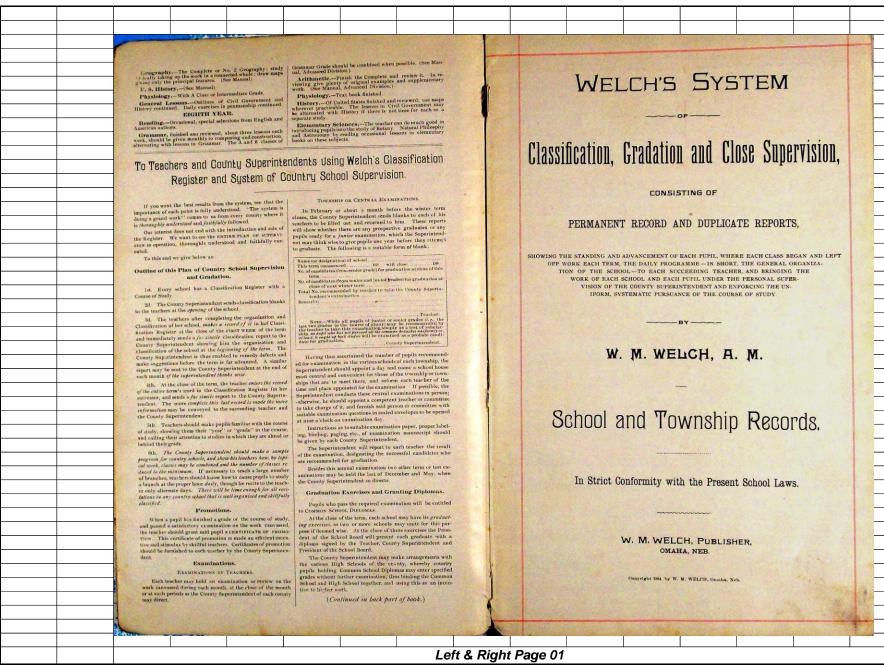


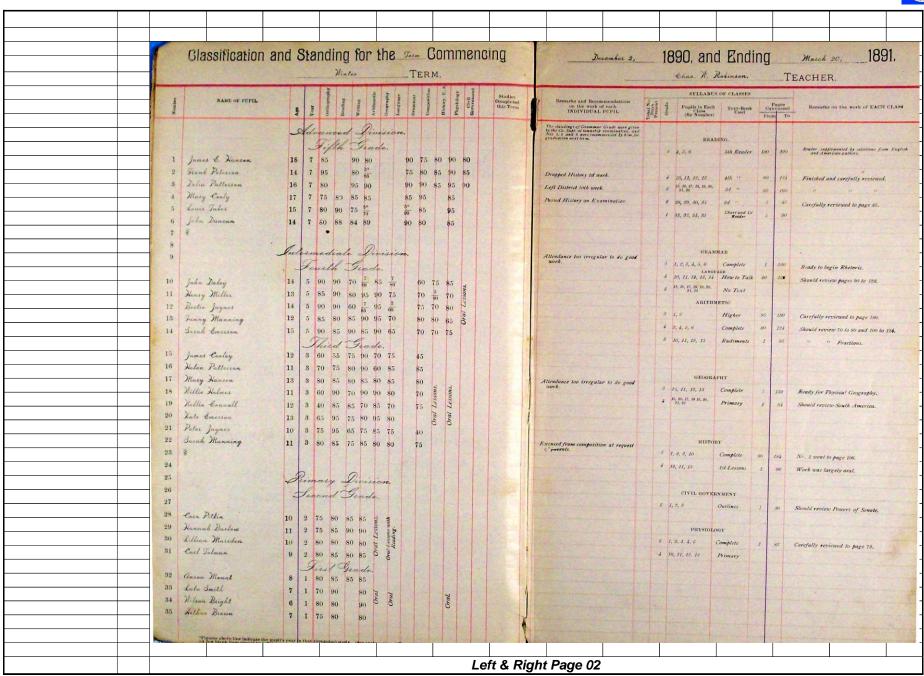


ILLINOIS EDITION. COURSE OF STUDY FOR COMMON SCHOOLS. Writing. - Dairy Drills in writing should be given to every PRIMARY DIVISION. TO THE TEACHER. FIRST GRADE-First Year. Spelling.—Aboat one-third of the Complete Spelling Book, also all difficult words of other lessons. No word should be merely spelled and passed ever without the assurance that the uppl can pronounce it fluently and use it in various sentences Reading—Charts and First Reader. Popils should be able to recognize at sight about fifty familiar words before taking up Frat Reader. Teach script and printed forms from chart or blackboard, associating each form ("Word Picture") with the thing tiest, or picture of it, or with some expression of the thought represented. Keep a list of all words fearned upon the blackboard, and add new sords as soon as learned (Gradually call attention to the letters which compose each word. (See Mannach) The following graded course of study corresponds to the work as outlined in the course of study for The subject matter is here specifically designated, so that a definite record of what work card pupil did may be left for each succeeding teacher, and a report of the same be sent to the County Superintendent when required. The work in detail, with full suggestions, will be found in the Illinois "Manual and Course of Studies." In making frequent references to it we have simply writ-Language Work.—Continued in connection with reading leason. Compose sentences using all the oreworks. Pupils entirely their own. Cause children to talk about the reading lesson, pictures, Bowers—anything, and lead them to express their thoughts in well-rounded sentences. Illinois "Manual and Course of Studies." In making frequent references to it we have simply written, "See Manual." Each teacher using this Register should read "How to Organize, Classify and Teach a Country School." published by W. M. Welch, Omaha, Nebraska. The work laid out for each grade is what is usually accomplished in the time specified. It does not follow that every school should accomplish this work in the time allotted; some schools may do more, some less. The age and ability of pupils, the character of their previous instruction, the regularity of attendance, &c., are variable elements which will influence the time required to do the work laid out for each grade. This need make no difference in the classification record; for each pupil is classified in the grade in which he has been working. If, at the close of the term, the work of that term has been but half finished, this will be shown in the "Remarks," and the pupils place in each study will be shown still more definitely in the syllabus of classes, This shows to what page in each book each class has gone, thus recording more definitely the point in the work at which each pupil left off. The first organization and gradation of any school is the most difficult, and should be done with great care. The chief object of this record is to convey information to succeeding teachers and, by means of the face-simile reports, to the County Superintendent, hence, each teacher should make as full and complete a record of the work as possible. Let this record show all the work that every child has been doing, whether in the text book or orally (blank columns are provided for extra branches and general work). Let it show the number of classes in each branch, by pages, or by a note under the head "Remarks," and any other information that may be helpful to succeeding teachers. New teachers should not make radical changes in the organization of a school until they have become familiar with the sechol, at least, and then not without good reason. Writing .- With long pencils on slate. (See Manual.) Language.—In connection with all work, reading especially, lead pupils to talk in complete sentences; correct common errors of speech. In writing, teach them the simple rules for capitals in proper names, in beginning sentences, and the word, I, and rules for use of terminal marks (question mark (½, period (½, etc.) [See Manual.]) LETTER WEITING should be made a prominent feature of he work of this class. Thus far the language work is outlined in connection with reading but its importance should not be overlooked on that account. (See Manual). Arithmetic.—Elementary Arithmetic through Division. feachers should insist upon a clear, concise analysis of each appliem. Continue Drills to secure accuracy and rapidity. Spelling.—Taught in connection with other lessons. (See Manual.) Geography.—Location and direction of objects in familiar plates, as achieolyard, neighborhood, township, county and state. Globe lessons—the carth as a whole, as to form, size, land and water forms; motions of the earth causing day and night. (See Janual). Numbers,—Counting and adding objects, as pegs, beauchalls on the numeral frame, etc. All possible combinations of numbers, the result not to exceed ten. In the state of the control of t Physiology .- Oral lessons daily . General Lessons.—Continue as in last Grade. Elementary sistence, conversational lessons on History. Annuals, Plants, its. Tell pupils shout the various occupations industries anaterials used, and eacite interest, inquiry and investigation. Remander that the professional teacher situation that the professional teacher situation that the pupils aimed to a desire for knowledge before giving it. General Lessons.-Ermics-Conversational, on order, GENERAL .- Talks on the human body, animals, etc. FOURTH GRADE.-Fifth and Sixth Years. Reading.—Fourth Reader—Attention to the rules and principles of good reading. Cultivate the habit of reading "to get the thought" clearly; entitivate the habit of artentive listening by having one pupil read while the rest listen; call on some pupil to state clearly what was read; call attention to the shilling of different pupils to bring out the thought of the author clearly. Continue use of Dictionary as in their grade. Auty-words, prefaxe and suffices; award departs in sentence—oral and written. Cese Manual). Ourser LESSONS -The square, oblong, ball, etc. Draw on states or paper. become familiar with the school, at least, and then not without good reason. It seems superfluous to say that no true teacher will, by word or action, disparage the work of his Busy Work.—Embracing much of the foregoing work in numbers, reading, etc., to be done on states. Keep children employed. Vary the work. HOW TO CLASSIFY THE SCHOOL. 1st. Read the course of study carefully 2d. Ascertain in which year of the course the pupil has most of his work, and classify him in that year. If he has studies ahead or behind his year, indicate it by writing the number of the year of such irregular studies directly over the standing in said studies. For example, if the pupil is classified in Fifth Year, but has, say Arithmetic, in the Fourth Year with a standing of 85 per cent, this fact would be noted in the column headed Arithmetic, thus: [See sample page.] SECOND GRADE. - Second Year. Spelling.—About second third of book; also continue spelling the difficult words of other lessons. Reading. Second Reader Teach long and short vo-Language.—Continue work of Third Grade. Parts of speech and their uses, their suldivisions and properties. Publis may use a text book or not, as the teacher thinks best. Every point should be applied in oral or written work, and each should be thoroughly mastered before another is taken up. See Mausali. Writing .- (See suggestions in Manual). Spelling.—Words of Reading lesson for the following reditation, spelled phonetically and by letter, and the promunication repeated until papils, can be seen that the production of the producti be noted in the column headed Arithmetic, thus: 3d. Leave a space of a few lines blank between the grades for pupils that may enter school later. (See sample page.) 4th. At the close of the first week of the term enter the standings of the pupils as you have determined them, or as taken from the record of the previous term. The first entry will show what each pupil is doing at the objecting of achood. 5th. After each term examination the teacher should make an entry in the Register, showing the status of each pupil at the close of the term, each being classified in the Division and Year where he is working. The final record at the close of the term being to covey information to succeeding teachers, it should be full and complete. (See Introduction "To The Teacher.") 5th. To indicate in the record more precessly where each pupil belongs in the course of study, see "Syllabus of Classes." By this means the County Superintendent or any one who inspects the school may see at a glance where in the course of study each pupil is working, and what he is doing. 7th. Pupils should pass satisfactory examinations before being promoted from one grade to another. They should be promoted as soon as their advancement and ability warrant it. This system of promotion may be made an efficient incentive to pupils to finish a part of the course of study each term, and they should receive from the teacher a "Crattricate or Promotion," showing their standing and the grade to which they are promoted. These certificates of promotion are usually furnished free to teachers by the County Superintendent of each county. 8th. When a pupil has completed a study and passed satisfactory examination, credit him with it in the column of "Studies Completed This Term," and where pupils in the Intermediate and Grammar Grades complete studies and pass the County Superintendents Central or Township Examination, their final standing should be recorded in the "Record of Studies Completes in the hacternediate and Grammar Grades until he finishes 3d. Leave a space of a few lines blank between the grades for pupils that may enter school later. Arithmetic. -Factoring and its applications: Fractions ommon and decimal, and compound numbers. (See Manual) Geography.—Elementary Geography completed Pupils-ihould have drawn maps of Europe, Asia and Africa, and taken general survey of each; topical outline of your own State. Language.-Work continued as in First Grade. (See Physiology .- Oral Lessons in physiology with the Third Numbers.—Drill in rapid combinations of all the digits-adding single and double columns. Subtraction of simpl numbers, multiplication with one figure in the multiplier Reading and writing numbers to six places. Roman number to C. Multiplication table completed. (See Manual) General Lessons, — Lessons on the luman body and health lessons continued. Continue elementary lessons in Civil Government and History. Astronomy and Natural Philosophy at least give occasional lessons on government of the School District, Township, County, State and Nation in outline. General Lessons .- Continue as in First Grade. Inculate in pupils patriotism, regard for rights of individuals, and obedience to laws, in connection with lessons in practical Ethics.—Continue to find occasion to lead children into lugher and purer thoughts, to eradicate selfishines, and cultivate generous actions. Relate anecdotes, citing noble deeds of great men. This ought to be as much the work of the teacher at Arithmetic, Grammar, etc. Primary History U. S .- (In sixth year. See Manual). Busy Work. Continued.—The teacher can easily devise new, varied, and profitable employment for seat work.—such as number work, writing words of reading lesson in sentences formed by the pupil, drawing, writing, cir. ADVANCED DIVISION. Physical Training.—Popils will grow tired and dull. A new supply of fresh air and two-minute exercise in calisthenies will invigorate pupils for renewed effort and often preclude mischlef. FIFTH GRADE. Seventh Year. Heading.—Fifth Reader completed: In this grade it would be well to introduce some such supplementary books as Haw-thornes, "Easy Chair Series," of Historical Readers, or their equivalent, in connection with the Fifth Reader. These books will give a great variety of work. INTERMEDIATE DIVISION. Writing.-Continued as in former Grades. (See Manual). THIRD GRADE.-Third and Fourth Years. Reading—Third Reader—Correct faulty enunciation. Make pupils familiar with new and difficult words. Train them to see and grass panetners or elements of sentences quickly and time express the idea naturally. The sentences quickly and time express the idea naturally. The proposed proposed and time express which should have been previously learned, and often begets "drawling." Train the pupils to express the thoughts of the author is language entition. In this class the selections requiring erect exact control of the control of Spelling .- Complete and review the Spelling Book. Grammar.—The Complete English Grammar, abon-half of book; analysis, parsing, syntatical criticisms and rections; composition to apply principles of Grammar, Manuall. finish the course of study. 9th. "The Syllabus of Classes," shows every class in each study, and the pupils (indicated by numbers), belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names corresponding to each number in the Arithmetic.—Review common fractions thoroughly for accuracy and rapidity; also decimal fractions; master the tables of weights and measures; begin percertage. (See Mancolumn of 'Names of Pupils.' 10th. The first classification of any school is most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors, without good reason. See Introduction 'To The Teacher.' 11th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination. Inside Front Cover

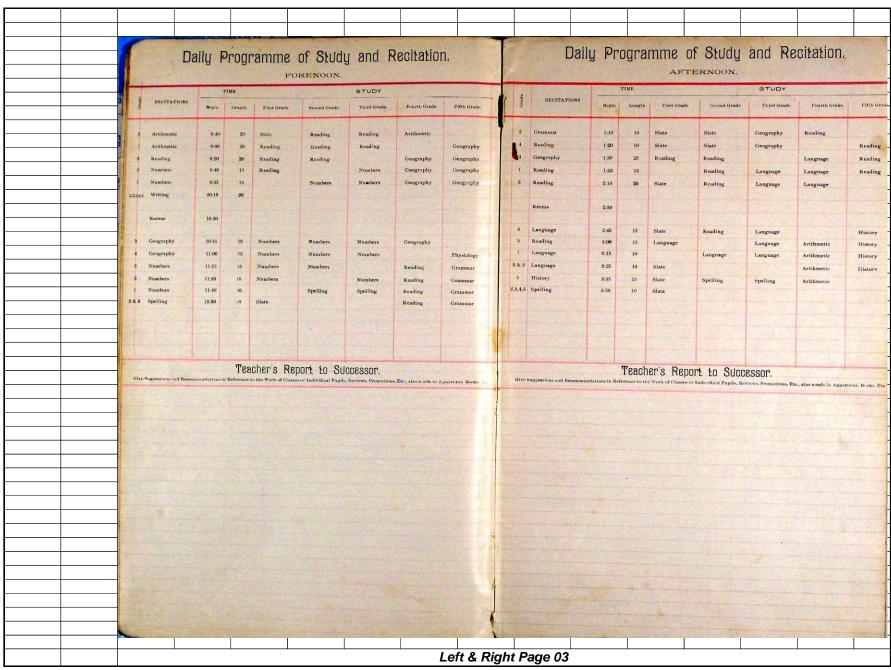








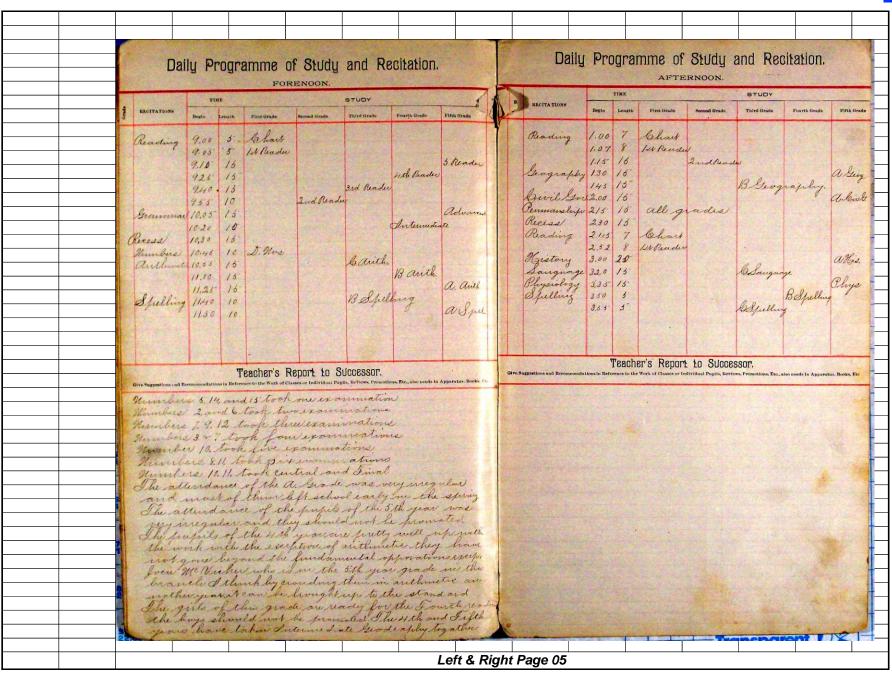




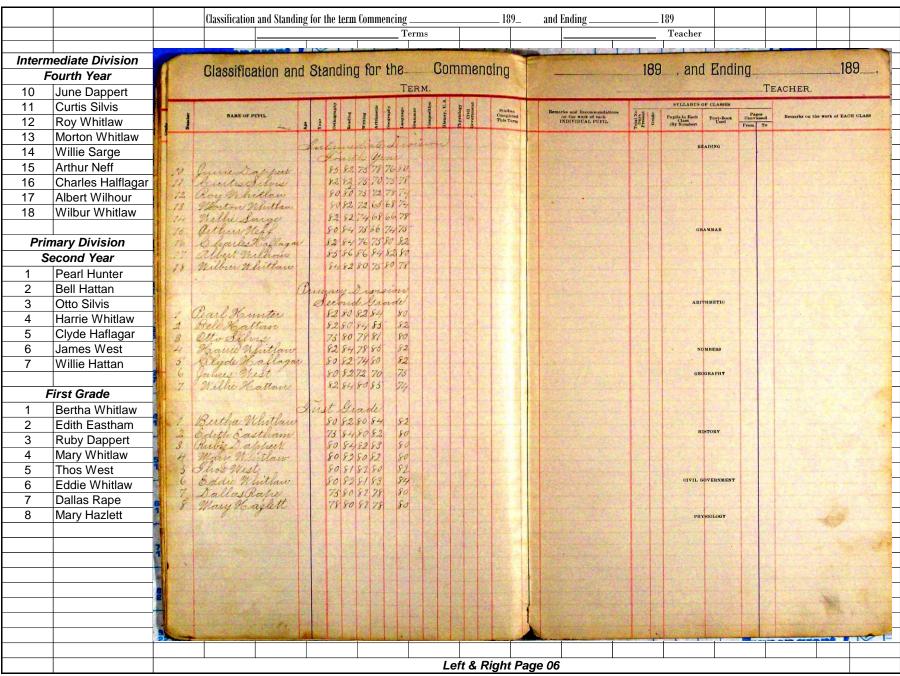


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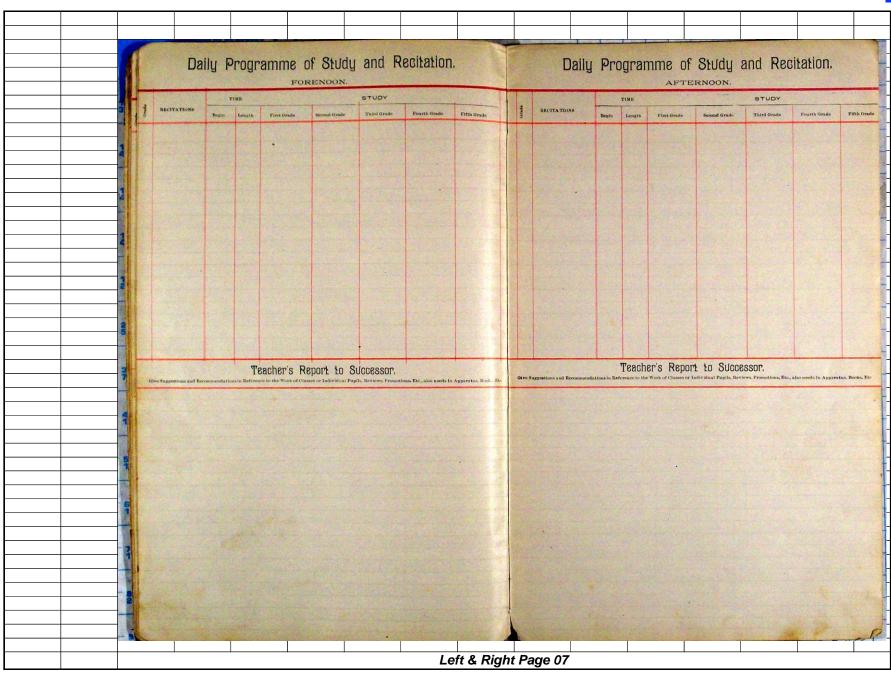






School Book 02

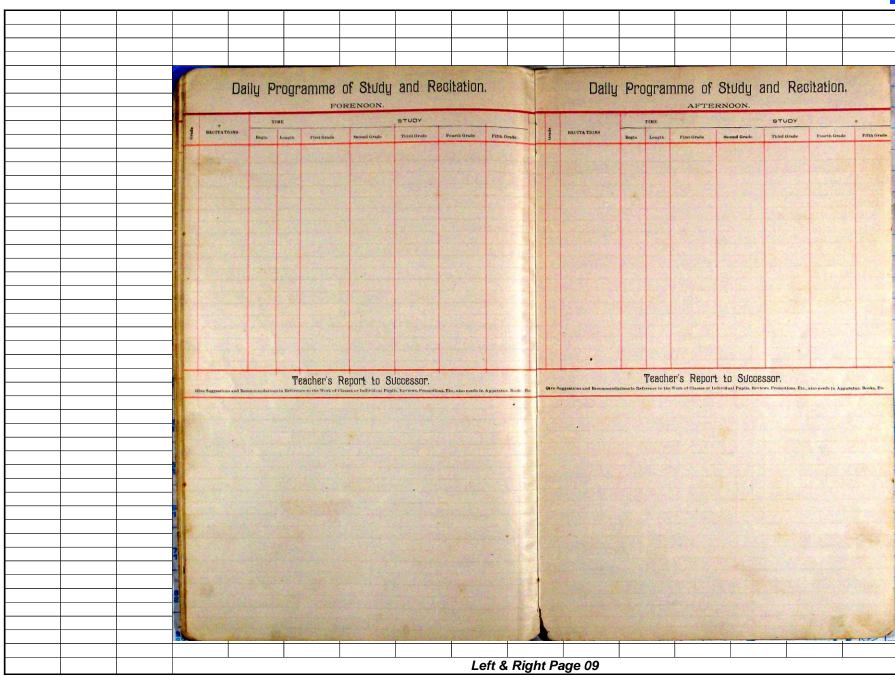






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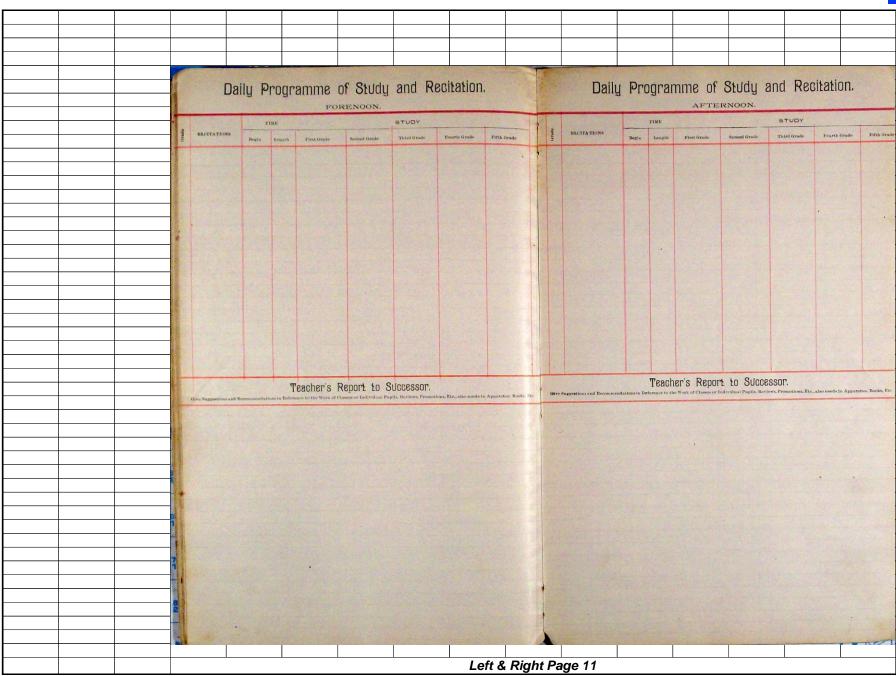






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53	Marion Dickson	8				4 2 2 2 2		2000			18			N	UMBERS				
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59	Ada Chumley	6	62 9	Minnie Hat			14 15				THE			OIVIL O	SOVERNMENT				
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73	Sarah Brewer	6																	
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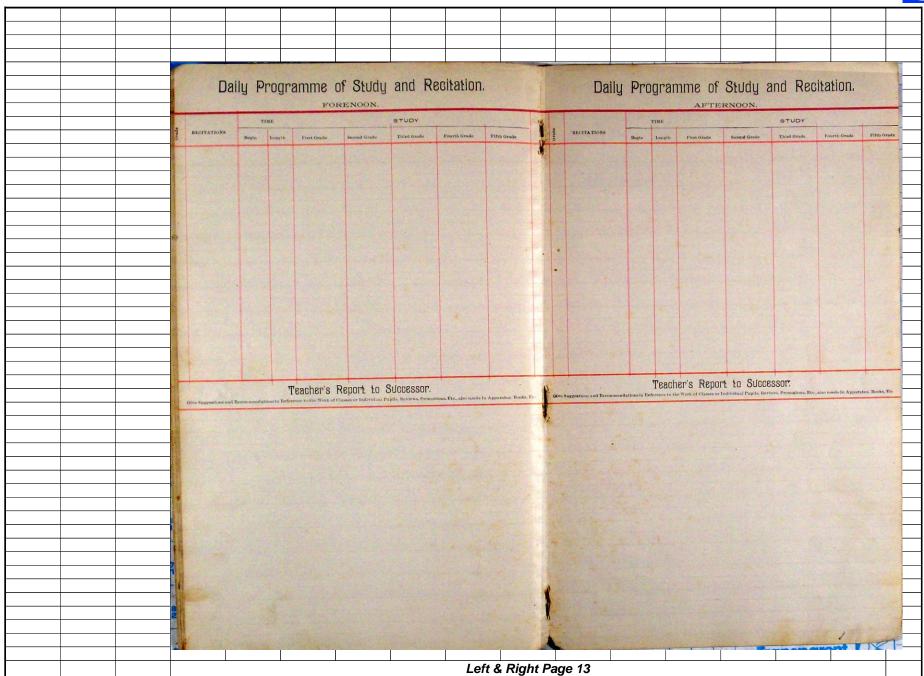






							ng Septe	ember 11,		ing <u>May 2</u>		
			Fall, Wir	ter, and S	Spring Term	s			Euge	ene Chum	<i>ley</i> Teache	r
	haran and Divinia and											
AC	Ivanced Division Fifth Grade	(A. 1949)	4.516		AND DESCRIPTION OF THE PERSON NAMED IN				The second secon		A. C.	
		4 =	Classificati	on and S	sanding fo	r the year	Commer	nging	Settlende	, 1893	and Ending	May 23. 1894.
1	Ida Pittenger	15						loning		Buch	ie Churchy,	TEACHER
3	Myrtle Whitlaw	18	Cla	- Massa	and du	TERM	. 41 -1			1	LLABUS OF CLASSES	T LINOTALK
	Jessie Neel	17	NAME OF PUPI		A Paragraphy	1 6 5 1	iory, U.	Studies Completed This Term	Bemarks and Recommendations on the work of each INDIVIDUAL PUPIL	Note of Pupil	is in Each Text-Rook Carvasse Class. Number: From 7	Remarks on the work of EACH CLASS
<u>4</u> 5	Laura Dickson	16	1 Paraneau	2	T 6 1 2	111	8 2 2 4	9		\$47 a uni	Number) From 7	N .
<u> </u>	Amy Burchfield	18 17			ad	ance	d Du	vision			HEADING	
7	Jessie Whitlaw	15			1 2 2	16 9	98 74 97					
8	Nellie Paige	17	2 Stysta Old	Sec 15	8 97 75 85	94 96 15 15 94 16	97 95 94					
	Lizzie Traylor	14	3 Price Ore	cl. 17	8 95 96 85	90 93 97	94 93 90					
9	Mary Traylor	17	2 June 91	chson 16	8 46 94 85	87 95 92	95 99 95					
10	Alline Paige	15	5 Gray Buch	held 18	8 93 97 35	46 93 94 90 94 94	95 95 94				GRAMMAB	
11	Lulu Burchfield		500	100 15	8 85 86 85	90 92 92	90 86 84					A SECTION OF
?1	Nannie Whitlaw	17	F Fine Ton	1/20 12	8 83 84 85	76 82 78	85 86 80					
63	Annie Toole	16	2 Hay 15	yla. 14	8 80 83 85	84 88 85 78 84	86 93 80					
12	Walter Neel	15	11 Leh Binch	celeb 5	8 45 96 85	94 97 94	96 94 94					
13	Alvin Whitlaw	19	11 Mannie Oth	Mair 17	8 80 88 83	70 78 75	82 85 83				ARITHMETIC	
14	Earl Large	15	2 Waller Ofee	CE 10	8 28 82 25	75 84 86	80 87 78 80 84 80					
15 16	Guy Large	19	1) alvinoch	Han 19	8 94 83 84	94 88 17	96 88 94					
16	Charley Lindsey	19	A Out Las	oc. 15	8 96 90 83	97 96 92	97 96 95				NUMBERS	
Into	umadiata Divisian		15 Suy Lary	1. 19	8 81 80 80 8 80 82 81	85 82 75	74 78 83		发展的意思		GEOGRAPHY	
IIILE	ermediate Division		16 Charley Le	and .	Inter	rediate	Division	oner				
47	Fourth Grade	40			Con	the Sin	de .					
17	Josie McVicker	10	1) Josie MED	oker 10	6 15 13 10	88 10 92 78 84 83	80	1 3 3 1				
18	Nettie Large	14	10 -1 1 9	12	6 96 86 85	88 93 95	95				, HISTORY	
19	Sadie Lawrence	13	20 10-00-5	abbelde 10	0 10 17 10	70 07 11	87		THE PARTY OF THE P			
20	Jennie Burchfield	10	21 Ana Day	pert 11	6 88 83 80	8 83 87	89					
21	Nora Dappert	11	30 Lama Buch	fill D	6 86 82 83	78 80 82	80				CIVIL GOVERNMENT	
22	Meda Silveus	100			Mile Cold Cold Cold	SECTION AND DESCRIPTION	86					
30	Laura Burchfield	13	23 Charley Pile	eriger. 13	6 83 84 8/	90 90 87	04				PHYSIOLOGY	
		1	25 Pour Office	10 12	6 84 80 75	89 85 80	91	Marin L				
22	Charley Ditter	10	26 Benjamit	100 y	6 70 65 72	10			a state of the said			
23	Charley Pittenger	13	28 - Centil d	chouse, 10	6 8/ 83 78	75 90 84	81		A STATE OF THE STA			
24	James Neff	17 12	29 albut La	ge. 1	6 78 81 73	80 76 78	80		A PARTY OF THE PAR			
25 26	Roy Whitlaw	12			21	and Sin	1	THE REAL PROPERTY.				
	Benjamin Rosenburg		32 Penlot.	inter 9	4	10						
27 28	Charley Oller	14	33 Harry Mee	La Company Company	4		estimate	21 miles	elly.			
28	Curtis Silveus	10	Morne all	The second second second		described to the	we mesurer er	couper				
29	Albert Large	17			1							
	Third Grade											
32	Pearl Hunter	9			1							
33	Harry Neel	9			1							
34	Robert Oller	12			1							
	1			I .	1	1	· .	ft & Right	Dama 40			



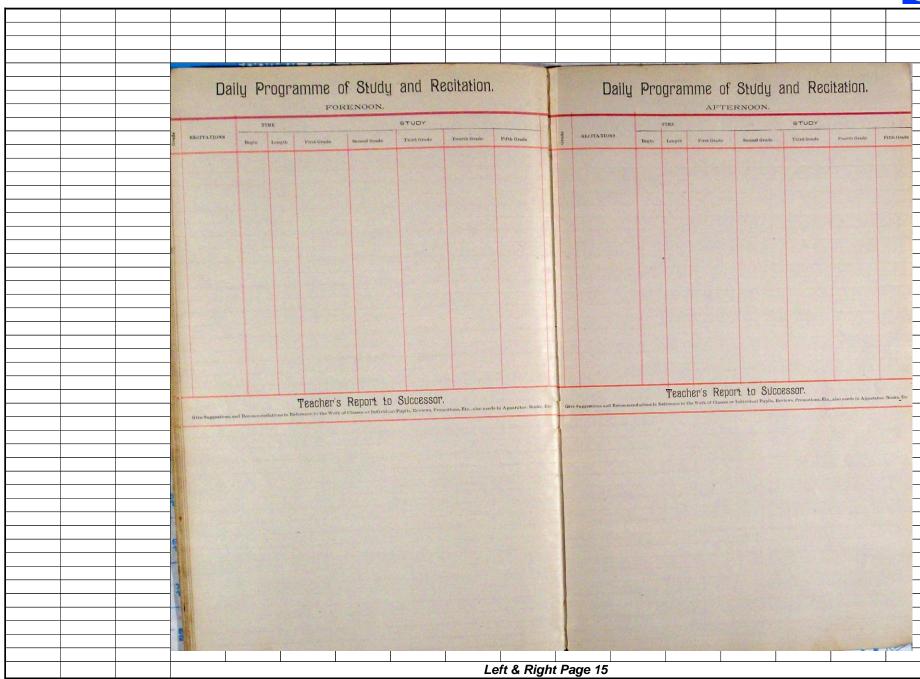




				assification and Sta				Commen	cing_	Septe	mber 1	<u>1,</u> 189 <u>3</u>			ay 23,					
			<u> </u>	all, Winter, au	nd Sp	o <u>ring</u> Te	erms						Eug	<u>ene C</u>	Chumley	<u></u>	Геасhе	r		
	Name of Pupil	Age																		
35	Junius Dappert	9																		
36	John Oller	15	Class	olCination and	Cia	ding	Con II	ho W	Co	mmon		0		10	00	1 17 1	100		100 /	
37	Otto Silveus	9	Glass	sification and						minen	eing	Sich	tember,					lay, 23,	1894	£.
38	Morton Whitlaw	11		Fall, Wi	ites 9	and of	ring	TER	MS-					6	igene	Chum	Ly, T	EACHER.		
39	Arthur Neff	14		NAME OF PUPIL		Apple 1	alle ply	4 4	attion . U. S.	Do III	Studies	Remarks and B	Communications	10000	-	OF CLASSES				
40	Harry Whitlaw	9		NAME OF POPIL	in the	Orthop Readts Writing	Artthe	Langua	Compo	Physiol	Studies Completed This Term	on the wo	ecommendations rk of each AL PUPIL	Fotal No. Days Present Grade	Pupils in Each Class (By Number)	Text-Book Used	Pages Canvassed From To	Bemarks on the	work of EACH CLASS	
41	Wilbur Whitlaw	13	0	9							1000									
42	Willie Large	12		· Oller	= 4											READING				
64	Amanda Mitchell	10	37 Otto	Silvers.	4					136										SERVICE SERVICE
65	Elijah Mitchell	9	38 mort	on Whitlaw.	4					1										
- 55				un Dieff.	4 4	Photo C		3		1				HOL						
Prin	nary Division			or Whitlaw	1 4											STATE OF	THE ST			
	cond Grade		40 Willi	il Large.	2 4					1		9		17	0	RAMMAR	136			
		7	64 ama	uda mitchelle	10 4	(h)				9										
43	Ruby Dappert	7	65 Olija	h Witchel.	4	Frin	ary	Die	idio	20.										
44	Bertha Whitlaw	9	41 Ruel	by Dappert.	7 2	1	con	a x	aae	13										
-			44 Ben	by Dappert. tha Whitlaw.	9 2					7										<u>-</u>
	irst Grade									1 - 3					ARI	THMETIC				<u></u>
45	Arthur Burchfield	6				The second	d	Gia	10	1										
46	Omer Whitlaw	6	45 West	wi Buchfield	6 /					13	1									
47	Sherman Whitlaw	6		a Onillan											N	UMBERS				
48	Howard Pittenger	6	48 ch 20	and Pettinger	6										GE	OGRAPHY				
49	Eddie Whitlaw	7	49 Edde	Whillaw.	7 /					M										
50	Frank Rosenbury	9	50 han	h Resembury .	9 1					13										
51	Charley Neel	7	59 Chate	las Rare	1															
52	Dallas Rape	8	53 Rem	len Voler.	2/										н	ISTORY				
53	Rueben Yoho	7	54 James	is I the	11 /															
54	James Yoho	11		ti David	8 /							Total State of								
66	Walter Davis	8		le Resembury.	6	17 27	14								civil a	OVERNMENT				4
67	Clarence Large	6	56 ada	· Chunky	7/		43							HE	933					
55	Belle Rosenbury	6		e Oller	11/										PHY	SIOLOGY	10 m			
56	Ada Chumley	7		a Lorge.	7/									100						4
57	Ettie Oller	11	60 cha	and Otherson	71															
58	Roxie Silveus	6	61 85	ha Ofeff.	8 /	BE	Hal													
59	Anna Large	7	68 Je.	In Salitate	3-1															H
60	Sarah Brewer	7	41 6	our to a trader	3/							A STATE OF		100						
61	Mary Whitlaw	7	10 Of	and Exitabell	0/									100						1
62	Bertha Neff	8	4						10											1
68	John Dappert	5	A LONG THE SECOND		THE PER			10000				The lates of the l	NAME OF TAXABLE PARTY.	Par Shirt Assis	Se no de la constitución	Contract Contract	COLUMN TO SERVICE SERV	Company of the last of the las	- 1177	
69	Cora McVicker	5																		
70	Sarah Mitchel	6																		
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School Book 02

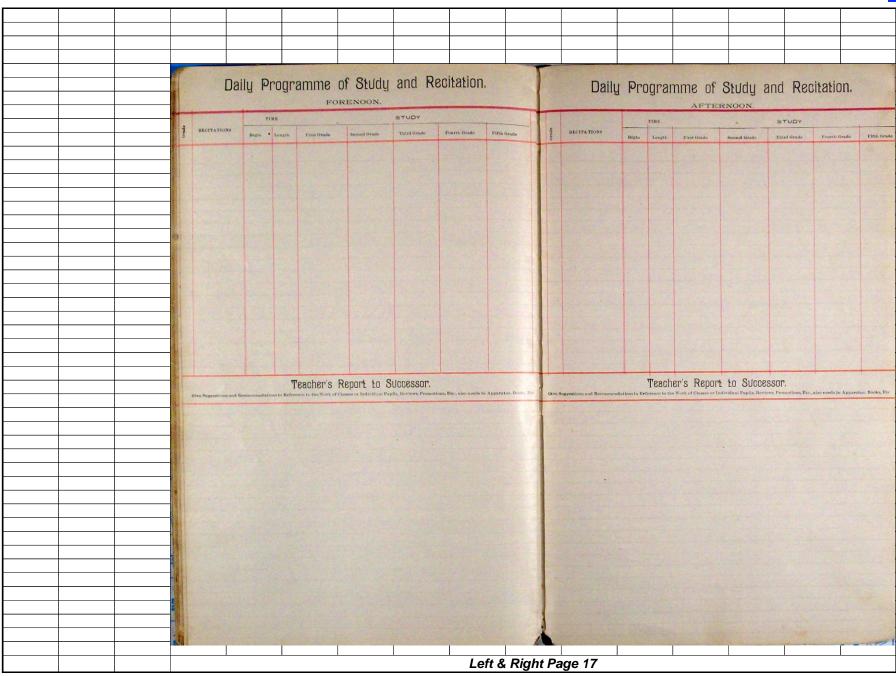




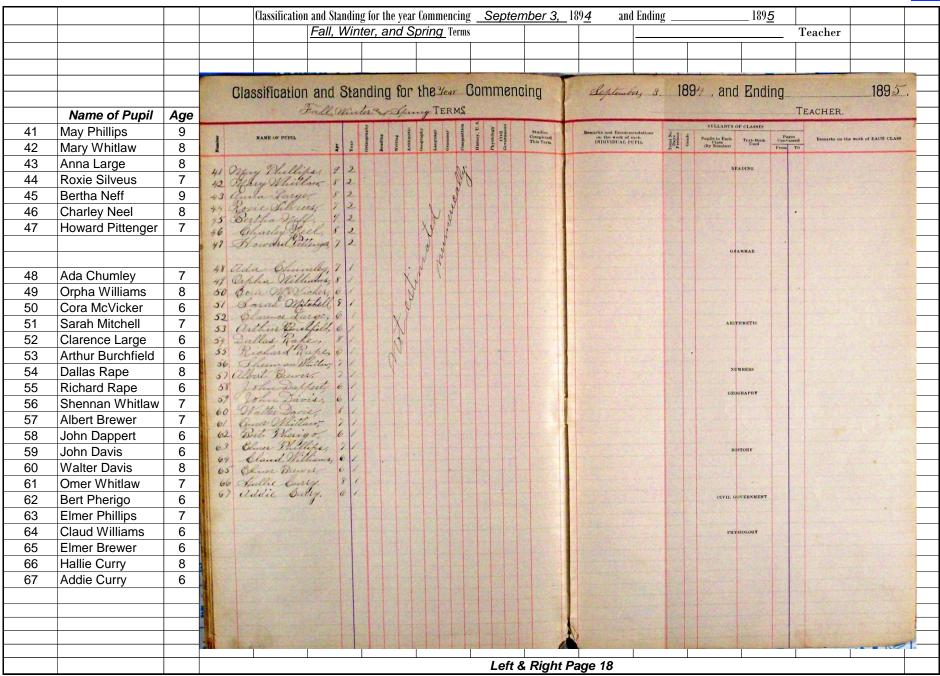


				Classification and Stand	ing for the ve	ar Commoneir	« Conto	mbor 2	100 / and	Ending	100	5		
				Classification and Stand	ing for the ye inter, and			nber 3,	189 <u>4</u> and	Ending	189 Eugene Chi		Teacher	
				I all, VV	inter, and	Spring ren	118			_	Eugene Cni	ırrııey	Teacher	
	Name of Pupil	Age												
1	Josie Neel	18					The second second second			A Liver Committee (Committee)				Constitution on
2	Jessie Whitlaw	18	400	Classification and 8	Standing f	or the Year	Comme	nging	dil	189	y, and En	ding	18	195
3	Amy Burchfield	19						ionig						THE REAL PROPERTY.
4	Anna Toole	16		Jull, Or	interest of	ung TERI	45.			Guge	SYLLABER OF CLASS		EACHER,	
5	Lulu Burchfield	17		NAME OF PUPIL	1 1 1	1 1 1 1	ory, U. Civili muses	Studies Completed This Term	Remarks and Recommon the work of INDIVIDUAL P	modations S. E. S.	Pupils in Each Class (By Number) Text-B	THE RESERVE TO A SECOND	Remarks on the work of EAC	H CLASS
6	Ida Pittenger	16	1	*	Trans	Const Const	8 4 6 9	This Term	INDIVIDUAL P	OMIT SEE 9	(By Number) Uses	From To		
7	Mary Traylor	15	1	Vosic nel 18	8 90 93 89	90 91 99	97				KKADING			
8	Lizzie Traylor	18	2	Josie Wel 18 Jessie Whitlaw, 18	8 94 19 83	87 98 96	98 -							
9	Earl Large	17	3	any Burchfield, 19	8 97 70 90	93 96 99 Wh too		attend						
10	Alvin Whitlaw	20	4	Lucia Good 10	8 99 40 90	92 99 98	97		regularly.			图 医		
11	Michael Toole	20			S 44 67 80	93 49 49	19							
12	Meda Silveus	14	2	Mary Traylor, 15	8 95 93 88	84 95 96	97				GRAMMAR			
13	Jennie Burchfield	11	6	Liste hardor 18	8 95 94 83	00 1/ 01	96							
14	Josie McVicker	11		alvin Whitlan, 20	1 Gas	e but	a few	days.						
15	Laura Burchfield	14	11	Michael Toole 20	8 Com	ne but	81 80	days.				19 19		
16	Sadie Lawrence	14	12	Meda Silvrus, 14 Jennie Buchfield 11	7 95 86 83	87 85 93	88 85							
17	Nettie Large	15	14	Josie Marcher, 11	7 95 86 84	87 84 94	89 86				ABITHMETIC			
18	Nora Dappert	12	15	Josie Marchield !! Josie Marcher !!	2 89 82 87	80 82 83	90 93				DESCRIPTION OF			
19	Albert Large	18					80 78							
20	Curtis Silveus	12	18	Yettie Enge, 15 Yora Daspert, 12 Elbert Large, 18	7 88 84 8:	2 81 86 87					NUMBERS			
21	Charley Pittenger	14	19	Albert Large, 18	7 80 78 72	75 75 80					GEOGRAPH			
22	Roy Whitlaw	13	20	Centis Silons, 12	7 70 78		leve de	us.						
23	Walter Neel	16	22	Bharley Ittinger 14 Big Mulland 13 Walter Ogel, 16	2 75 71	72 79 76								
			29	Walter Gel, 16	7 82 78 80	89 86 89	85 87		I TO SERVE					
			24	Morton Whillow, 12	5 80 83 71	80 88 89					HISTORY			
24	Morton Whitlaw	12	25	Willie Foster, 10	5 85 82 80	80 82 83								
25	Willie Foster	10	26	Otto Silvers 10	5 87 83 79	78 81 82 2								
26	Otto Silveus	10	22	Junie Dappert, 10 Willie Lorges 13 Harry Millau, 10	5 80 85 7	70 80 00	70 6 6 5				CIVIL GOVERN	LENT		
27	Jinie Dappert	10	29	Harry Whillow, 10	5 83 8/ 80	80 83 84								
28	Willie Large	13						1			PHYSIOLOG			
29	Harry Whitlaw	10	30	80 1 per 10 12	3		THE REAL PROPERTY.				1222		The state of the s	
			12	Chijah Mitchell 12 Chijah Mitchell 10 Aung Hell 10 Wilber Mitthen 14	3		/							
			33	Wille Millow, 14	3	te								
30	Amanda Mitchell	12	34	Carthur Willia "	3	vin old	TOTAL PROPERTY.				September 1		The state of the s	
31	Elijah Mitchell	10	36	Eddie Mittar 8	3	shi jear					1			
32	Harry Neel	10	37	Bertha Whitlang 1	3 10	ner		医	THE RESERVE					
33	Wilbur Whitlaw	14	38	Bertha Whillow 18 Gerhand Wilson 4 Raly Duppert 9 Polara Brever 9	3 NV N	W								
34	Arthur Neff	15	70	Such Brever 9	3		Meloror dr	couper	The second second	2/9 00 6		Tra	nsparent l	
35	Arthur Phillips	11												
36	Eddie Whitlaw	8												
37	Bertha Whitlaw	10												
38	Gertrude Wilson	9												
39	Ruby Dappert	9												
40	Sarah Brewer	9												
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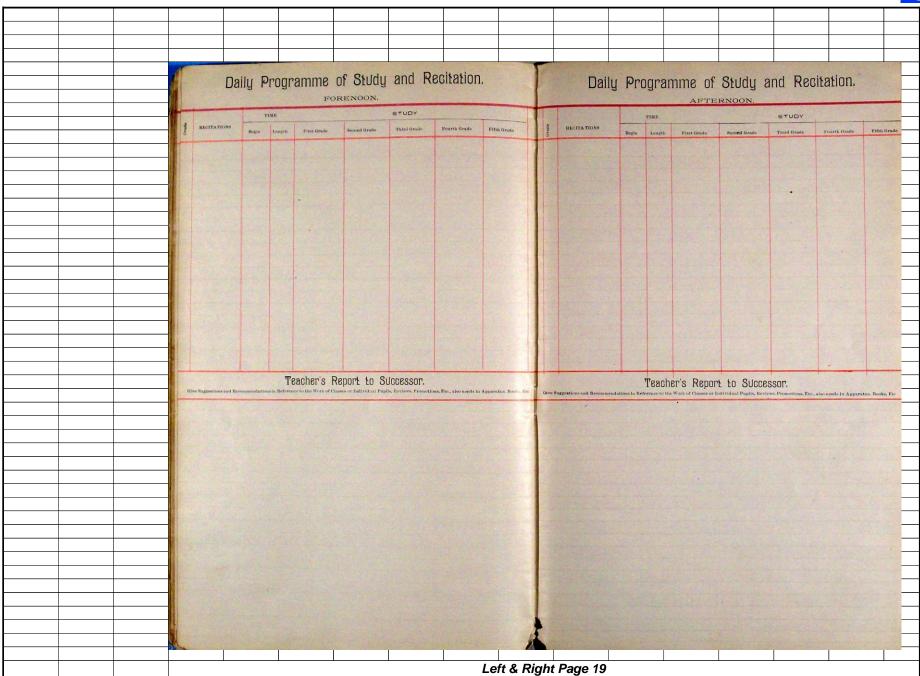














				Classification	and Standin	g for the year	Commencing	Septer	nber 2,	189 5 an	d Ending _	May 7.	189	6		
				Fall, Winter								Chumley	Teacher	_		
											-					
				01 101 -11	100	andless Com	those	Common	olar	-	1 1	005 and	Ending or		1896	1
				Classification					ung	Reflen			Ending_m		_1004	
Adva	nced Division			rate	Minter	3d Sprin	TERMS				Qu	SYLLARUS O	unley, Ti	EACHER.		
1	Laura Dickson	18	1	NAME OF PUPIL		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1		Studies Completed This Term	Remarks and Become on the work of INDIVIDUAL P	conditions N. 15 conditions		Test-Book Carrased From To	Remarks on the we	rk of EACH CLASS	
2	Nellie Wheeler	16			- 9 3	- Or San Arriva	1 1 1	五量 四百 弘	Ante-Term	ISDIVIDUAL	OVIL BEE	6 (By Number)	Used From To			
3	Amy Burchfield	20		advanced	Divis	con						ик.	ADING			
4	Ida Pittenger	17	1				73 80	95								
5	Lulu Burchfield	18	3	Wellie Whee Sale Pitter	held 20 8	98 96 85 95	12 16 85	97 90 88								
6	Sadie Lawrence	15	4	Sale Pitter	ger 17 8	98 17 13 91	17 98 17	18 99 93								
7	Nettie Large	17	5	Lufa Buch	field, 18 8	90 95. 85 96	95 95 19	90 83 91								
8	Laura Burchfield	15	1000	Sadie Lang	e 17 8	80 82 80 65		79				GHA	MMAR			3
9	Meda Silveus	15	8	daura Dine	h.f.cht. 15 8	83 84 81 68	70 75	80	-							
10	Jennie Burchfield	12	9	Meda Selv Jennie Bre	18.01 15 8	85 84 80 73	75 · 78 83 81	90								
11	Josie McVicker	12	11	Josie ME V	Sher 12 8	90 89 80 88	84 82	93								
12	Mary Traylor	17	12	Josie Mg W.	or, 17 8	92 99 82 89	93 94 86 84	12								
13	Lena Patton	13	13	Leva tate	on 0 8	90 86 80 75	86 84	86				ARIT	HMETIC			
14	Anna Toole	17	15	Anna Too	heit 13 8	93 84 80 \$5	81 15	88 83								
15	Nora Dappert	13	10	James Me	4. 19 8					attended 2						
16	James Neff	19	17	albert Lar	ze, 20 8	75 73 75 70	80 76	74	- 1	9 2 2		NU	IRERS			
17	Albert Large	20	19	Willer Wh	May 15 8	81 74 75 70	80 70	20			CONTRACTOR OF THE PARTY OF THE	GEOG	Карну			
18	George Derricksor	15	20	Thomas Don	Ston 15 8					attended,	wh.					
19	Wilbur Whitlaw	15	2/		nger 15 8	85 80 74 86	80 75	80		" /	Exam.					
20	Thomas Davidson	15	23	Junie Day	Feet 11 8	81 84 72 88	90 80	83								
21	Charley Pittenger	15	24	Junie Day	ate Div	sion						ніз	TOBY			
22	Roy Whitlaw	13	25	Pary While	Care 10 5	88 85 82 85	90 84									
23	Junie Dappert	11	26	Ruby Dap	est, 10 5	8/ 83 80 82	90 80									
	очно Варроп		27	Mary White Pearl Sun Buly Dapp Botha Whi	than 12 5	82 73 80 75	86 12					civil 60	VERNMENT			
Intern	nediate Division		24	Lestrede Offi	4 10 5	80 84 80 81	80 83		1	1						8
24	Mary Whitlaw	10	30	Willie Foster	12 5	84 83 82 83	95 91		BOT !	THE REAL PROPERTY.		purve	lology			
25	Pearl Hunter	12	SI	William Or	est 12 5	82 80 81 82	17 01		186						12-11	
26	Ruby Dappert	10	32	Morton Off	they 3 5	88 84 21 8A	75 00	E FEE		attended	2 whe.					
27	Bertha Whitlaw	12	34	Georges Stels	Level / 15 5	80 81 82 28	74 04									
28	Sarah Brewer	10	85	Willie Long	1 14 5	8/ 84 78 74	90 81		1							
29	Gertrude Wilson	10	37	Will Selver	- 11 5	EC 22 55 35 35 1	72 700				1000					
30	Willie Foster	12	08	Eddie White	Par 11 5	£0 81 74 20 1	12 78									
31	William West	13	L						1							
32	Arthur Neff	16		-	MARKET SELECTION	The Land Section 1995	The State of	No. of London	All I	THE REAL PROPERTY.	Contract of the last	Maria Maria	Company of the	CONTRACTOR OF THE PARTY OF THE	William Charles	
33 34	Morton Whitlaw Curtis Silveus	13 13														
35		14														—
	Willie Large															
36 37	Harry Whitlaw	11														
	Otto Silveus	11														
38	Eddie Whitlaw	11							ff 9 Din	tht Bogs 3/	<u> </u>					
								LE	it & KIG	tht Page 20	<u>'</u>					



