



## **Partnership with Families Policy**

Date: 21/04/2022

Review Date: 21/04/2023

### **Statement:**

To ensure the very best outcome for all children at Pippins Preschool, we encourage an excellent partnership with Families. Parents / carers are the children's first and most important educators and no one knows their child better. We cannot do our work effectively without their cooperation.

### **Aim:**

- To work in partnership during the child's most formative years so as to have the maximum possible impact on their learning and development.

### **Procedure**

- It is a requirement of the Early Years Foundation Stage 2017 that policies and procedures are made available to all our parents / carers;
- Parents / carers are informed in their terms and conditions and in the prospectus that they can see our policies at any time and they are also available on our website. If they would like a copy, a fee of £5.00. Contact details of OFSTED are also provided;
- Every child on joining our setting is appointed a Key Person, please refer to our Key Person Policy;
- Information is shared via talking to parents / carers on a regular basis. Parents are asked if they would like to have a contact book;
- We hold parents meetings at the request of the parents;
- Once a child joins us at Pippins Preschool, parents / carers are encouraged to share as much information as they can about their child's learning, development and interests in the form of a My Unique Story to assist us in our curriculum planning and planning for their child's individual needs and development;
- Parents / carers are encouraged to share photos of people who are special to their child in the child's All About Me book;
- Questionnaires are often sent out during the school year asking them to share ideas and concerns about the running of Pippins;
- Parents are sent home a new My Unique Story update form at the start of their second year at preschool so we can gather more up-to-date information on the child's current interests and development;

- We take photos and observations of the children and post these on a secure internet site called Tapestry. Parents are encouraged to visit their child's individual page to view the observations and photos which are linked to the seven areas of development and the characteristics of effective learning. Parents can leave comments and even add their own photos;
- We send home regular newsletters sharing important information and informing parents of any special events coming up;
- Parents are invited to join us at Pippins as a volunteer to do an activity with the children or just to join in our day;
- Parents / carers are made aware of our Concerns and Complaints Policy and we have a record book for recording Concerns and Complaints which is available to parents to read at any time;
- We hold social events for the families such as Fun Days and a Teddy Bears picnic;
- We have 'Borrow Bags' which contain different activities which parents and children may borrow;
- For new families who are interested in joining us at Pippins, we send them a prospectus which has all the information about the preschool;
- We have a website [www.pippins-preschool.co.uk](http://www.pippins-preschool.co.uk) and a Facebook group where information about Pippins for new and existing families can be found.