Azrieli – Diagnostic Test 8th-9th grades

NAME _____

CLASS_____

<u>TASK 1 משימה (12x1=12 points)</u>

1. Ask the student to read the following and mark each word, phrase or sentence to show the level of mastering the skill of reading.



- 8. Dan has a red pen
- 9. Ronit likes her big, white dog
- 10. Shira and Jim wrote a letter to the mayor
- 11. We were sitting in the huge truck near our school yesterday
- 12. The photographer took a picture of the queen

TASK 2 משימה (5x3=15 points)

| Listen to the conversation between Maya and Dan. Read the questions for task 1, | הקשיבו לשיחה בין מאיה ובין דן. עיינו בשאלות של משימה מספר 1, לפני |
|--|--|
| before you hear the conversation. | שתשמעו את השיחה ביניהם. |
| You will hear the conversation twice. | |
| Answer the questions in English according to | אתם תשמעו את השיחה פעמיים. |
| the conversation you heard. | ענו באנגלית על השאלות לפי |
| | השיחה ששמעתם. |
| Questions | |
| 2. Where do Dan and Maya meet? | |
| $a \square$ on the farm | |
| b at the food market | |
| c near the school | |
| d in the tomato fields3. Complete the sentence. | |
| Maya sells vegetables with her grandparent during the summer vacation. | |
| 4. Tick (\Box) the two correct answers. | |
| What does Maya do on the farm during the | summer? |
| She rides a tractor. | |
| She buys vegetables. | |
| She picks vegetables. | |
| She works with Dan. | |
| She sells pasta and soup. | |
| • | |
| 5. The Green Zebra is a kind of | |
| | ••••• |
| | |
| | |

| 6. | Maya's grandparents | |
|----|---------------------|--|
| | a help Dan | |
| | b sell cakes | |
| | c like zebras | |
| | d love to cook | |
| | | |

TASK 3 משימה (28 points)

Read and answer the questions.

קראו את הקטע וענו על השאלות.

My name is Tom. I am 12 years old.

I have a big room.

It's a mess. My books are on the floor. The dog is on the bed. My shoes are near the door. There is food under the chair.

I don't like a clean and neat room but my mother does. She is not happy but I am!

A. Circle the correct answer

סימנו בעיגול את התשובה הנכונה.

7.

- a) My name is Dan.
- b) My name is Tom.
- c) My name is Miri.

8.

- a) I like a clean room.
- b) I don't like a clean house.
- c) I don't like a clean room

B. Mark the following sentences True or False according to the text.

סמנו נכון (T) או לא נכון (F) על יד המשפטים הבאים לפי הסיפור.

9.Tom has a dog.

10.Tom's room isn't small.

11.The shoes are under the chair.

12.His mother isn't happy.

C. Answer the questions.

13.Where are Tom's shoes?

14. Who is happy?

TASK 4 משימה (5x6=30 points)

Read and answer the questions.

An unusual restaurant

An unusual restaurant called "In the Dark" opened in London recently. In this restaurant the customers eat in total darkness. They are even required to put their cellular phones and watches in a locker because they both give off light. The owner of the restaurant, Ron Sommers, said one of his goals was to give people a chance to experience what it is like to be blind. He also hoped to provide a place for blind people to relax and have fun. People eating at the restaurant are served by blind waiters. "These waiters have the best qualifications for the job," says Ron Sommers.

For their own safety, all the customers are only allowed to move around the restaurant with the help of a waiter.

Answer the questions:

15. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

Ron Sommers wants to help blind people (-).

- i) find work
- ii) meet other people
- iii) enjoy themselves
- 16. Why are blind people qualified to work as waiters in the restaurant?

ANSWER:

.....

17. What TWO rules do the restaurant's customers have to follow, and what are the reasons for these rules?

FILL IN THE MISSING INFORMATION IN THE TABLE BELOW

| Rule | Reason |
|-------------------------------------|--------|
| (i) | (ii) |
| (ii) Customers can only move around | (iii) |
| with the help of a waiter. | |

TASK 5 משימה (15 points)

| It is "Friendship Day" at | היום יייום החברותיי בבית-הספר. |
|--|--------------------------------|
| school. Your class is | כיתתכם מכינה את ״פינת החברות״ |
| preparing a "Friendship | המוצגת בכניסה לבית-ספרכם. |
| Corner" at the entrance to | כתבו פסקה המתארת את |
| your school. | החבר⁄ה שלכם, אותה תציגו |
| Write a paragraph | בייפינת החברותיי שבלוח |
| describing your friend to post | המודעות. |
| on the bulletin board in the "Friendship Corner". | כתבו 35-35 מילים. |
| Write 35–50 words. | שימו לב לדקדוק, לכתיב, ולסימני |
| | הפיסוק. |
| Pay attention to grammar, | |
| spelling and punctuation. | |

| | My F | riend | |
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Adapted from Rama site Meitzav tests