



Teen Intake Form

Client Data:

Teen's name:

Birth Date:

Age: Gender: Male Female

Person Completing Form:

Relationship to teen:

Who referred you here?

Describe any needs related to your culture or faith that might help us with your teen's therapy:

Teen's school:

Grade:

Contact Information:

Please understand we will use the address listed below for all communication we mail to your home, including billing statements. If you would like to make alternative arrangements with us regarding your mailing address, please do not hesitate to let your therapist know.

Address

City

State

Zip Code

Contact Methods

Primary

Secondary

Can we leave a message here?

Cell Phone			Yes	No
Home Phone			Yes	No
Work Phone			Yes	No
Email Address				

Insurance and Billing Information:

Primary Insurance Carrier

Insurance Carrier (ex. BCBS):		
Is your primary insurance through MA or MHCP (Minnesota Healthcare Programs): Y N		
Is your primary insurance through an employer? Y N		
ID Number:	Group Number:	
Name of Policy Holder:		
Address of Policy Holder:		
City, State, Zip of Policy Holder:		
Date of Birth of Policy Holder:		
Social Security Number of Policy Holder:		
Policy Holder's Relationship to the Client (ex. self, spouse, parent):		

Secondary Insurance Carrier:

Insurance Carrier (ex. BCBS):		
Is your primary insurance through MA or MHCP (Minnesota Healthcare Programs): Y N		
Is your primary insurance through an employer? Y N		
ID Number:	Group Number:	
Name of Policy Holder:		
Address of Policy Holder:		
City, State, Zip of Policy Holder:		
Date of Birth of Policy Holder:		
Social Security Number of Policy Holder:		
Policy Holder's Relationship to the Client (ex. self, spouse, parent):		

Financial Guarantor (person responsible for payment)

The financial guarantor for an account is the person responsible for paying the bill. In most cases, this will be the client him/herself. If so, please fill in your own information. In other cases, someone else may be responsible. In that event, please fill in that person's information and have him/her sign below.

Name of Guarantor:	Date of Birth:
Address of Guarantor:	
City, State, Zip of Guarantor:	
Guarantor's Relationship to the Client (ex. self, spouse, parent):	

I understand I am solely responsible for any charges outstanding on the above client's account and accept responsibility for prompt payment of any outstanding balance:

Presenting Problem

Briefly describe your teen's current difficulties:

What have you done to try and resolve your concerns? Who have you talked to about these concerns?

How long has this (these) problem(s) been a concern?

When was the problem first noticed?

By whom?

What seems to help the problem?

What seems to make the problem worse?

Has the teen received evaluation or treatment for the current problem or similar problems? Yes No

If so, when and with whom?

Please describe any stressors that may be affecting your teen today (divorce, relationship changes, unemployment, school, peers, losses, etc.). Note any changes in your teen's mood or behaviors:

How are these concerns affecting you and your family

Please describe your teen's strengths:

NOTES: (additional space for concerns)

Marital status of parents: Married Separated Divorced Never married Remarried

Family & Social History

Mother's name:

Occupation:

Father's name:

Occupation:

Stepparent's name:

Occupation:

Stepparent's name:

Occupation:

If separated or divorced, what age was the teen at the time of separation?

Age: Education:

Work: Part-time Full-time

Age: Education:

Work: Part-time Full-time

Age: Education:

Work: Part-time Full-time

Age: Education:

Work: Part-time Full-time

List all people living in the household:

Name:

Age:

Relationship to Teen:

Any siblings not at home? (If so, please list with ages):

Is your teen living with someone other than birth or adoptive parents? Yes No

If yes, list legal guardians: Phone:

If parents are not legal guardians please submit documents regarding legal custody arrangements.

Is your teen having relationship problems with family members? Yes No

If yes, please explain:

Has your teen ever been involved in the legal system (probation, truancy, child protections, etc.) Yes No

If yes, please explain:

Probation Officer:

Social Worker:

Developmental History

Were there any complications during labor, delivery or at birth? (cord around neck, stuck in birth canal, NICU, etc.).

Yes No

If yes, please explain:

Were there any complications during pregnancy? (mom's chemical use, nutrition, illness, etc.). Yes No

If yes, please explain:

Has your teen ever had any illnesses, medical problems/procedures or injuries? (broken bones, surgeries, head injuries, etc.).

Yes No

If yes, please explain:

Please note any major delays your teen may have had: (Check all that apply)

Speech. Age at which skill was developed:

Sitting, Crawling, Walking. Age at which skill was developed

Toilet Training. Age at which skill was developed:

Sleeping through the night. Age at which skill was developed:

Has your teen ever been separated from either parent for a period of time? Yes No

If so, please explain:

Has your teen had problems separating from parents or primary caregivers? Yes No

If so, please explain:

Has your teen ever had significant trauma? (Anything may be traumatic to a teen and not to an adult. This can include falls off bikes, assault, bullying, discrimination, bodily harm, etc.). Yes No
If so, please explain:

Has your teen ever had significant loss? (death, divorce, moving, new school, loss of a pet, etc.). Yes No
If so, please explain:

Are you concerned that your teen is being-or has been-abused (sexually, physically or emotionally)? Yes No
If so, please explain:

Has your teen ever had nightmares, problems falling asleep or trouble sleeping through the night? Yes No
If so, please explain:

NOTES: (Additional space for developmental history):

Educational History

Name of school: Grade:

Place a check next to any educational problem that your teen currently exhibits:

Reading:	Math:	Spelling:	Writing:	Speech:	Hearing:
Concentration/Focus:	Attention:	Other:		None:	

Is your teen in a special education class? Yes No

If yes, what type of class?

Has your teen been held back in a grade? Yes No

If yes, what grade and why?

Teen's grades before this year: Low (D, F) Average (C) Above Average (A, B)

Teen's grades this year: Low (D, F) Average (C) Above Average (A, B)

Has your teen been diagnosed with ADD or ADHD? Yes: No:

Does your teen get along with peers? Younger: Near own age: Older: Does not get along with others:

Has your teen ever received therapy/counseling in school? Yes: No:

If yes please describe:

Medical Information

Does your teen have a primary care clinic or doctor? Yes: No:

Name of clinic or doctor:

Phone:

Date of last doctor's visit:

Does your teen have a psychiatrist? Yes: No:

Name of clinic or doctor:

Phone:

Date of last doctor's visit:

Have you discussed mental health concerns with your teen's primary care doctor? Yes: No:

Does your teen have any major medical problems? (chronic illness, seizures, etc) Yes: No:

If so, please explain:

Does your teen have problems with acute or chronic pain? Yes: No:

If so, please explain:

Is your teen taking any medications (prescribed, over-the-counter) or herbal products? Yes: No:

Current Medications (include prescribed, over-the-counter and herbal medicines)

Medicine Name	Dose/How Often	Reason	Doctor who prescribed it

Has your teen ever had any allergies or reactions to medicines? Yes: No:

If so, please explain:

Place a check next to any illness or condition that your teen has had. When you check an item, also note the approximate date or age of the illness.

Check Age/date

Measles:

Mumps:

Whooping cough:

Meningitis:

Convulsions:

Head injuries:

Operations:

Memory problems:

Rheumatic fever:

Diabetes:

Check

Age/date

Dizziness:

Chicken pox:

Diphtheria:

Encephalitis:

Allergy:

Broken bones:

Anemia:

Epilepsy:

Tuberculosis:

Cancer:

Check

Age/date

German measles:

Frequent/severe headaches:

Scarlet fever:

High fever:

Hay fever:

Hospitalizations:

Difficulty concentrating:

Extreme tiredness or weakness:

Bone or joint disease:

Gonorrhea or syphilis:

Jaundice/hepatitis:

Heart disease:

Suicide attempt:

Paralysis:

Asthma:

Bleeding problems:

Visual problems:

Loss of consciousness:

High blood pressure:

Eczema or hives:

Fainting spells:

Ear problems:

Other (please describe and give age):

Family Medical History

Place a check next to any illness or condition that any member of the immediate family has had. When you check an item, please note the member's relationship to the teen.

Relation to teen

Alcoholism:

Cancer:

Diabetes:

Heart trouble:

Relation to teen

Drug addiction:

Depression:

Suicide attempt:

Nervous or psychological problem:

Other

Social and Behavior Checklist

Place a check next to any behavior or problem that your teen currently exhibits.

Speech

Language

Nightmares

Is shy or timid

Fights with siblings

Troubles sleeping

Is stubborn

Is clumsy

Slow learner

More interested in things (objects) than in people

Dangerous behavior to self or others (describe):

Has special fears, habits, or mannerisms (describe):

Issues with drugs or alcohol (describe):

Sexually Active (describe):

Porn viewing:

Hearing

Coordination

Prefers to be alone

Wets bed

Bangs head

Holds breath

Over active

Has blank spells

Gives up easily

Vision

Is Aggressive

Rocks back and forth

Sucks thumb/finger

Frequent tantrums

Eats poorly

Poor bowel control (soils self)

Is Impulsive

Daredevil behavior

Agitated by noises/sounds

Other information

What are your teen's favorite activities?

1.

2.

3.

4.

Are there any guns in the home? Yes: No:

If yes, are they locked in a secure place? Yes: No:

What disciplinary techniques do you usually use when your teen behaves inappropriately?

Ignore problem behavior

Scold Teen

Send to his or her room

Threaten teen

Reason with teen

Redirect teen's interest

Don't use any technique

Other Techniques (describe):

Which disciplinary techniques are usually effective?:

With what type of problem(s)?:

Which disciplinary techniques are usually ineffective?:

With what type of problem(s)?:

Is there anything else that you would like your teen's therapist to know?:

Current Symptoms

Click drop down boxes to select level of severity

Over the past 2 weeks, how often has your teen had problems with the following?

Symptoms	Not at all	Several Days	More than half the days	Nearly Everyday	Therapist's Notes	Onset	1=Mild 2=Moderate 3=Severe
Feeling sad							
Crying without knowing why							
Problems concentrating							
Sleeping more or less than normal							
Wanting to eat more or less than normal							
Seeming withdrawn or isolated							
Low self-esteem, poor self-image							
Worry							
Fears or phobias							
Nightmares							
Startles more easily							
Avoids people, situations							
Irritable and angry							
Strives to be perfect							

Behaviors	Not at all	Several Days	More than half the days	Nearly Everyday	Therapist's Notes	Onset	1=Mild 2=Moderate 3=Severe
Hyperactive							
Tells lies							
Defiant							
Aggressive							
Shoplifts or steals							
Sets fires							

Problems with attention or focus							
Stays up all night							
Acts out sexually							
Gets into fights							
Cruel to animals							
Compulsively checks things, washes hands or puts things in order							
Too much TV, Internet or computer games							
Relationship problems with parents							
Relationship problems with peers							
Relationship problems with siblings							
Recent grief							
Other:							
Other:							
Other:							
Other:							

How many hours per week does your teen spend doing the following:

Internet use: Computer or video games: TV:

ACE Questionnaire:

To be filled out in reference to the teen

Question 1: Before your 18th birthday, did a parent or other adult in the household often or very often... swear at you, insult you, put you down, or humiliate you? Or act in a way that made you afraid that you might be physically hurt?

Yes: No:

Question 2: Before your 18th birthday, did a parent or other adult in the household often or very often... push, grab, slap, or throw something at you? Or ever hit you so hard that you had marks or were injured?

Yes: No:

Question 3: Before your 18th birthday, did an adult or person at least five years older than you ever... touch or fondle you or have you touch their body in a sexual way? Or attempt or actually have oral, anal, or vaginal intercourse with you?

Yes: No:

Question 4: Before your eighteenth birthday, did you often or very often feel that... no one in your family loved you or thought you were important or special? Or your family didn't look out for each other, feel close to each other, or support each other?

Yes: No:

Question 5: Before your 18th birthday, did you often or very often feel that... you didn't have enough to eat, had to wear dirty clothes, and had no one to protect you? Or your parents were too drunk or high to take care of you or take you to the doctor if you needed it?

Yes: No:

Question 6: Before your 18th birthday, was a biological parent ever lost to you through divorce, abandonment, or other reason?

Yes: No:

Question 7: Before your 18th birthday, was your mother or stepmother: often or very often pushed, grabbed, slapped, or had something thrown at her? Or sometimes, often, or very often kicked, bitten, hit with a fist, or hit with something hard? Or ever repeatedly hit over at least a few minutes or threatened with a gun or knife?

Yes: No:

Question 8: Before your 18th birthday, did you live with anyone who was a problem drinker or alcoholic, or who used street drugs?

Yes: No:

Question 9: Before your 18th birthday, was a household member depressed or mentally ill, or did a household member attempt suicide?

Yes: No:

Question 10: Before your 18th birthday, did a household member go to prison?

Yes: No:

Total of questions answered "Yes:"

Family Life:

Please explain the typical mealtime routine for your family. (e.g. eating separately, all around the table, tense, quiet, loud, etc.):

Please explain how your family has fun together and what that looks like. (e.g. watching movies, board games, once a week, never, etc.):

Please explain your family's rules, chores, and how you discipline. (e.g. only PG-13 rated movies, no swearing, completion of homework, washing the dishes, cleaning their room, grounding, taking phone away etc.):

Please explain how your family handles conflict. (e.g. yelling, quiet treatment, crying, all together, etc.):

Thank you for all your time and answers!