

Gr 4 - 7 Master Multiplication | Part 3

Only Gr 4 – 7 Learners Must Continue. Not Suitable for Gr 3

Question 1 | $\times 10$

1. Fill in the first ten multiples of 10.

	1	2	3	4	5	6	7	8	9	10
$\times 10$	10	20				60				

2. Study: a) 1 hundred = 10 tens b) $10 \times 10 = 100$

3. Fill in the multiples of 10 between 100 and 200. *Simply count in tens.*

	10	11	12	13	14	15	16	17	18	19	20
$\times 10$	100	110	120								200

4. Study: Multiplying a number by 10 makes it 10 times bigger.

$$\begin{array}{r} \text{U} \quad \text{TU} \\ \text{a) } 9 \times 10 = 90 \\ \quad \quad \quad 9 \text{ tens} \end{array}$$

$$\begin{array}{r} \text{TU} \quad \text{HTU} \\ \text{b) } 12 \times 10 = \underline{120} \\ \quad \quad \quad 12 \text{ tens} \end{array}$$

12 tens
= 10 tens + 2 tens
= 1 hundred + 2 tens

5. Complete:

a) $10 \times 10 = 100$ b) $12 \times 10 = \dots\dots$ c) $14 \times 10 = \dots\dots$ d) $19 \times 10 = \dots\dots$
 $11 \times 10 = \dots\dots$ $13 \times 10 = \dots\dots$ $18 \times 10 = \dots\dots$ $20 \times 10 = \dots\dots$

6. Complete: a) 2 hundred = $\dots\dots$ tens b) $10 \times 20 = \dots\dots\dots$ c) $20 \times 10 = \dots\dots\dots$



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7. Study: Multiplying a number by 10 makes it 10 times bigger.

$$\begin{array}{r} \text{TU} \quad \text{HTU} \\ \text{a) } 40 \times 10 = \underline{400} \\ \quad \quad \quad 40 \text{ tens} \end{array}$$

$$\begin{array}{r} \text{TU} \quad \text{HTU} \\ \text{b) } 43 \times 10 = \underline{430} \\ \quad \quad \quad 43 \text{ tens} \end{array}$$

43 tens
= 40 tens + 3 tens
= 4 hundreds + 3 tens

8. Complete:

a) $30 \times 10 = 300$ b) $50 \times 10 = \dots\dots$ c) $60 \times 10 = \dots\dots$ d) $90 \times 10 = \dots\dots$
 $32 \times 10 = 320$ $54 \times 10 = \dots\dots$ $68 \times 10 = \dots\dots$ $99 \times 10 = \dots\dots$

Question 2 | 20×10 and 20×30 etc.

1. Write in short form: a) $2 \times 100 = 200$ b) $5 \times 100 = \dots\dots\dots$ c) $8 \times 100 = \dots\dots\dots$

2. Complete: Remember $10 \times 10 = 100$. [See Page 7]

$$\begin{aligned} \text{a) } 20 \times 10 \\ &= 2 \times 10 \times 10 \\ &= 2 \times 100 \\ &= 200 \end{aligned}$$

$$\begin{aligned} \text{b) } 30 \times 10 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\text{c) } 40 \times 10 = \dots\dots\dots$$

$$\text{d) } 70 \times 10 = \dots\dots\dots$$

$$\text{e) } 90 \times 10 = \dots\dots\dots$$

3. Complete:

$$\begin{aligned} \text{a) } 20 \times 20 \\ &= 2 \times 10 \times 2 \times 10 \\ &= 4 \times 100 \\ &= 400 \end{aligned}$$

$$\begin{aligned} \text{b) } 30 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\text{c) } 40 \times 20 = \dots\dots\dots$$

$$\text{d) } 20 \times 30 = \dots\dots\dots$$

$$\text{e) } 30 \times 30 = \dots\dots\dots$$



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4. Complete:

a) $12 \times 100 = 1\,200$ b) $15 \times 100 = \dots\dots\dots$ c) $24 \times 100 = \dots\dots\dots$ d) $35 \times 100 = \dots\dots\dots$

5. Complete:

$$\begin{aligned} \text{a) } 30 \times 40 \\ &= 3 \times 10 \times 4 \times 10 \\ &= 12 \times 100 \\ &= 1\,200 \end{aligned}$$

$$\begin{aligned} \text{b) } 40 \times 60 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\text{c) } 50 \times 30 = \dots\dots\dots$$

$$\text{d) } 80 \times 40 = \dots\dots\dots$$

$$\text{e) } 70 \times 70 = \dots\dots\dots$$

6. Complete:

a) $20 \times 100 = 2\,000$ b) $40 \times 100 = \dots\dots\dots$ c) $70 \times 100 = \dots\dots\dots$ d) $90 \times 100 = \dots\dots\dots$

7. Complete:

$$\begin{aligned} \text{a) } 40 \times 50 \\ &= 4 \times 10 \times 5 \times 10 \\ &= 20 \times 100 \\ &= 2\,000 \end{aligned}$$

$$\begin{aligned} \text{b) } 50 \times 60 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\text{c) } 50 \times 20 = \dots\dots\dots$$

$$\text{d) } 60 \times 50 = \dots\dots\dots$$

$$\text{e) } 50 \times 80 = \dots\dots\dots$$

Question 3 | 12×30 and 15×20 etc.

1. Complete:

$$\begin{aligned} \text{a) } 12 \times 30 \\ &= 12 \times 3 \times 10 \\ &= 36 \times 10 \\ &= 360 \end{aligned}$$

$$\begin{aligned} \text{b) } 24 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } 11 \times 40 &= \dots\dots\dots \\ \text{d) } 13 \times 20 &= \dots\dots\dots \\ \text{e) } 34 \times 20 &= \dots\dots\dots \end{aligned}$$

2. Complete:

$$\begin{aligned} \text{a) } 15 \times 20 \\ &= 15 \times 2 \times 10 \\ &= 30 \times 10 \\ &= 300 \end{aligned}$$

$$\begin{aligned} \text{b) } 25 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } 45 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

3. Complete:

$$\begin{aligned} \text{a) } 15 \times 30 \\ &= 15 \times 3 \times 10 \\ &= 45 \times 10 \\ &= 450 \end{aligned}$$

$$\begin{aligned} \text{b) } 18 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } 19 \times 20 &= \dots\dots\dots \\ \text{d) } 14 \times 30 &= \dots\dots\dots \\ \text{e) } 25 \times 30 &= \dots\dots\dots \end{aligned}$$



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4. Complete:

$$\begin{aligned} \text{a) } 53 \times 20 \\ &= 53 \times 2 \times 10 \\ &= 106 \times 10 \\ &= 1\,060 \end{aligned}$$

$$\begin{aligned} \text{b) } 64 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } 54 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{d) } 71 \times 20 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

5. Complete:

$$\begin{aligned} \text{a) } 25 \times 50 \\ &= 25 \times 5 \times 10 \\ &= 125 \times 10 \\ &= 1\,250 \end{aligned}$$

$$\begin{aligned} \text{b) } 25 \times 40 \\ &= \dots\dots\dots \\ &= \dots\dots\dots \\ &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } 65 \times 20 &= \dots\dots\dots \\ \text{d) } 35 \times 30 &= \dots\dots\dots \\ \text{e) } 32 \times 50 &= \dots\dots\dots \end{aligned}$$

Question 4 | 2-digit numbers \times 2-digit numbers

["Breaking-up"]

1. Complete using the "breaking-up" method.

$$\begin{array}{r} \text{a) } 23 = 20 + 3 \\ \times 32 = 30 + 2 \\ \hline 6 \quad [2 \times 3] \\ \hline 40 \quad [2 \times 20] \\ \hline 190 \quad [30 \times 3] \\ \hline + 600 \quad [30 \times 20] \\ \hline 736 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 24 \\ \times 22 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 35 \\ \times 42 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 32 \\ \times 53 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } 43 = 40 + 3 \\ \times 56 = 50 + 6 \\ \hline 18 \quad [6 \times 3] \\ \hline 240 \quad [6 \times 40] \\ \hline 150 \quad [50 \times 3] \\ \hline + 2000 \quad [50 \times 40] \\ \hline 2408 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) } 34 \\ \times 72 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{g) } 34 \\ \times 83 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{h) } 75 \\ \times 86 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$



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$$\begin{array}{r} \text{i) } 67 = 60 + 7 \\ \times 48 = 40 + 8 \\ \hline 56 \quad [8 \times 7] \\ \hline 480 \quad [8 \times 60] \\ \hline 1280 \quad [40 \times 7] \\ \hline + 2400 \quad [40 \times 60] \\ \hline 3216 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j) } 64 \\ \times 48 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{k) } 69 \\ \times 86 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{l) } 89 \\ \times 97 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$$

Question 5 | 2-digit numbers × 2-digit numbers [Short Method]

1. Study: 23×32

Part 1: 23×2

$$\begin{array}{r} 23 \\ \times 32 \\ \hline 46 \\ \hline \end{array}$$

Step 2:
 $2 \times 2T = 4T$

Step 1:
 $2 \times 3U = 6U$

Part 2: $23 \times 30 = 23 \times 3 \times 10$

$$\begin{array}{r} 23 \\ \times 32 \\ \hline 46 \\ + 690 \\ \hline 736 \end{array}$$

Step 2:
We have already multiplied by 10.
 $3 \times 23 = 69$

Step 1:
 $\times 10$

2. Complete using the “short” method.

a) 23

× 22

$$\begin{array}{r} 146 \quad [2 \times 23] \\ + 460 \quad [20 \times 23] \\ \hline 506 \end{array}$$

b) 32

× 22

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

c) 24

× 22

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

d) 32

× 33

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

3. Study: 43×56

Part 1: 43×6

$$\begin{array}{r} 143 \\ \times 56 \\ \hline 258 \\ \hline \end{array}$$

Step 2:
 $6 \times 4T = 24T$
and
 $24T + 1T = 25T$

Step 1:
 $6 \times 3U = 18U = 1T + 8U$

Part 2: $43 \times 50 = 43 \times 5 \times 10$

$$\begin{array}{r} 143 \\ \times 56 \\ \hline 1258 \\ + 2150 \\ \hline 2408 \end{array}$$

Step 2:
We have already multiplied by 10.
 $5 \times 43 = 215$

Step 1:
 $\times 10$

4. Complete using the “short” method.

a) 52

× 36

$$\begin{array}{r} 312 \quad [6 \times 52] \\ + 1560 \quad [30 \times 52] \\ \hline 1872 \end{array}$$

b) 48

× 35

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

c) 56

× 37

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

d) 43

× 68

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

e) 54

× 87

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

Question 6 | Mixed Questions and Word Sums

1. Complete:

Do your working out on a separate piece of paper, where necessary.

- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| a) $13 \times 10 = \dots\dots\dots$ | b) $25 \times 20 = \dots\dots\dots$ | c) $12 \times 12 = \dots\dots\dots$ |
| d) $15 \times 30 = \dots\dots\dots$ | e) $13 \times 15 = \dots\dots\dots$ | f) $50 \times 40 = \dots\dots\dots$ |
| g) $68 \times 30 = \dots\dots\dots$ | h) $34 \times 23 = \dots\dots\dots$ | i) $60 \times 89 = \dots\dots\dots$ |
| j) $56 \times 47 = \dots\dots\dots$ | k) $87 \times 76 = \dots\dots\dots$ | l) $96 \times 87 = \dots\dots\dots$ |

2. There are 18 books in one box.

How many books will there be in 20 of these boxes?

3. Jone asks the ground staff to pack 23 rows of 15 chairs each in the school hall.

How many chairs will be packed out in total?



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4. A bag of chicken feed costs R48. A farmer buys 75 bags.

How much does he spend on chicken feed?

5. Adam uses 25 litres of petrol every month.

How much petrol does he use in 1 year?

6. The distance from Junior's home to school is 18km.

He cycles to school and back home every (school) day for 4 weeks.

.....
.....

Question 7 | $\times 100$ and $\times 120$ etc.

[Mental Maths]



1. Study: We are counting in 100s:

100 , 200 , 300 , 400 , 500, 600...

These numbers are **multiples** of 100.

The third multiple of 100 is 300:

- $100 + 100 + 100 = 300$
- 3 hundreds = 300
- $3 \times 100 = 300$

2. Fill in the multiples of 100 in the table. *Simply count in 100s.*

	1	2	3	4	5	6	7	8	9	10	11	12
$\times 100$	100	200								1 000	1 100	

3. Complete the table.

	Repeated addition	In words	Multiplication form	Answer
a)	$100 + 100 + 100$	3 hundreds	3×100	300
b)	$100 + 100$			
c)	$100 + 100 + 100 + 100$			

4. To multiply by 100 means to make a number 100 times bigger. [$100 = 10 \times 10$]

It does not mean that we “add two zeros”. $4 + 0 + 0 = 4$ but $4 \times 100 = 400$

5. Complete:

- a) $1 \times 100 = 100$ b) $5 \times 100 = \dots\dots\dots$ c) $100 \times 4 = \dots\dots\dots$ d) $2 \times 10 \times 10 = \dots\dots\dots$
 $3 \times 100 = 300$ $7 \times 100 = \dots\dots\dots$ $100 \times 8 = \dots\dots\dots$ $10 \times 10 \times 9 = \dots\dots\dots$

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6. Complete:

- a) $9 \times 100 = 900$ b) $12 \times 100 = \dots\dots\dots$ c) $14 \times 10 \times 10 = \dots\dots\dots$
 $10 \times 100 = 1\,000$ $15 \times 100 = \dots\dots\dots$ $10 \times 10 \times 19 = \dots\dots\dots$

7. Complete:

- | | | | |
|---|--|--|---|
| a) 3×120
$= 3 \times 12 \times 10$
$= 36 \times 10$
$= 360$ | b) 2×140
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | c) 3×150
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | d) $2 \times 160 = \dots\dots\dots$
e) $150 \times 2 = \dots\dots\dots$
f) $4 \times 120 = \dots\dots\dots$ |
|---|--|--|---|

Question 8 | $\times 200$ to $\times 290$

1. Fill in the first ten multiples of 200. *Simply count in 200s.*

	1	2	3	4	5	6	7	8	9	10
$\times 200$	200	400								2 000

2. Complete the table.

	Repeated addition	Multiplication form	Answer
a)	$200 + 200$	2×200	400
b)	$200 + 200 + 200$		
c)	$200 + 200 + 200 + 200$		



3. Complete:

- a) $3 \times 200 = 600$ b) $2 \times 200 = \dots\dots$ c) $200 \times 4 = \dots\dots$ d) $200 \times 1 = \dots\dots$
 $200 \times 3 = 600$ $200 \times 2 = \dots\dots$ $20 \times 40 = \dots\dots$ $200 \times 10 = \dots\dots$

4. Complete:

- | | | |
|---|--|---|
| a) 6×200
$= 6 \times 2 \times 100$
$= 12 \times 100$
$= 1\ 200$ | b) 8×200
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | c) $5 \times 200 = \dots\dots\dots$
d) $200 \times 7 = \dots\dots\dots$
e) $9 \times 200 = \dots\dots\dots$ |
|---|--|---|



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5. Complete:

- | | | | |
|---|--|--|---|
| a) 3×210
$= 3 \times 21 \times 10$
$= 63 \times 10$
$= 630$ | b) 2×240
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | c) 3×230
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | d) $2 \times 230 = \dots\dots\dots$
e) $210 \times 4 = \dots\dots\dots$
f) $3 \times 220 = \dots\dots\dots$ |
|---|--|--|---|

6. Complete:

- | | | | |
|---|--|--|---|
| a) 2×260
$= 2 \times 26 \times 10$
$= 52 \times 10$
$= 520$ | b) 2×250
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | c) 4×230
$= \dots\dots\dots$
$= \dots\dots\dots$
$= \dots\dots\dots$ | d) $3 \times 240 = \dots\dots\dots$
e) $280 \times 2 = \dots\dots\dots$
f) $4 \times 240 = \dots\dots\dots$ |
|---|--|--|---|

Question 9 | $\times 300$ to $\times 900$

1. Fill in the first ten multiples of 300. *Simply count in 300s.*

	1	2	3	4	5	6	7	8	9	10
$\times 300$	300	600								3 000

2. Complete the table.

	Repeated addition	Multiplication form	Answer
a)	$300 + 300$	2×300	600
b)	$300 + 300 + 300$		
c)	$300 + 300 + 300 + 300$		



3. Complete:

$$\begin{aligned} \text{a) } & 4 \times 300 \\ & = 4 \times 3 \times 100 \\ & = 12 \times 100 \\ & = 1\,200 \end{aligned}$$

$$\begin{aligned} \text{b) } & 7 \times 300 \\ & = \dots\dots\dots \\ & = \dots\dots\dots \\ & = \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } & 2 \times 300 = \dots\dots\dots \\ \text{d) } & 300 \times 5 = \dots\dots\dots \\ \text{e) } & 9 \times 300 = \dots\dots\dots \end{aligned}$$



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4. Complete:

$$\begin{aligned} \text{a) } & 6 \times 400 \\ & = 6 \times 4 \times 100 \\ & = 24 \times 100 \\ & = 2\,400 \end{aligned}$$

$$\begin{aligned} \text{b) } & 8 \times 400 \\ & = \dots\dots\dots \\ & = \dots\dots\dots \\ & = \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } & 2 \times 400 = \dots\dots\dots \\ \text{d) } & 300 \times 4 = \dots\dots\dots \\ \text{e) } & 9 \times 400 = \dots\dots\dots \end{aligned}$$

5. Complete:

$$\begin{aligned} \text{a) } & 4 \times 500 \\ & = 4 \times 5 \times 100 \\ & = 20 \times 100 \\ & = 2\,000 \end{aligned}$$

$$\begin{aligned} \text{b) } & 5 \times 600 \\ & = \dots\dots\dots \\ & = \dots\dots\dots \\ & = \dots\dots\dots \end{aligned}$$

$$\begin{aligned} \text{c) } & 2 \times 500 = \dots\dots\dots \\ \text{d) } & 400 \times 5 = \dots\dots\dots \\ \text{e) } & 8 \times 500 = \dots\dots\dots \end{aligned}$$

6. Complete:

$$\text{a) } 3 \times 600 = 1\,800 \quad \text{b) } 8 \times 600 = \dots\dots\dots \quad \text{c) } 200 \times 4 = \dots\dots \quad \text{d) } 800 \times 7 = \dots\dots\dots$$

$$6 \times 700 = 4\,200 \quad 9 \times 700 = \dots\dots\dots \quad 40 \times 20 = \dots\dots \quad 80 \times 70 = \dots\dots\dots$$